

NATEF UPDATE



Michigan Career Education Conference

February 3, 2015

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ASE Industry Education Alliance Midwest Manager



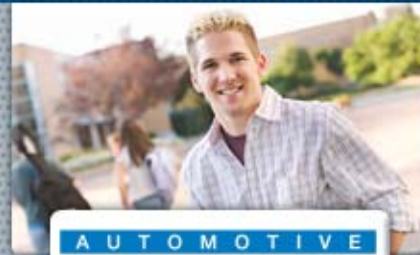
ASE Industry Education Alliance



SCHOOLS



STUDENTS



CORPORATION



The Business Solution to Your Employment Needs

MAIN

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Background

- Industry mix of work changing—more maintenance
- Employers want entry-level with foundational knowledge
- Model the same for 30 years
- TIME for CHANGE



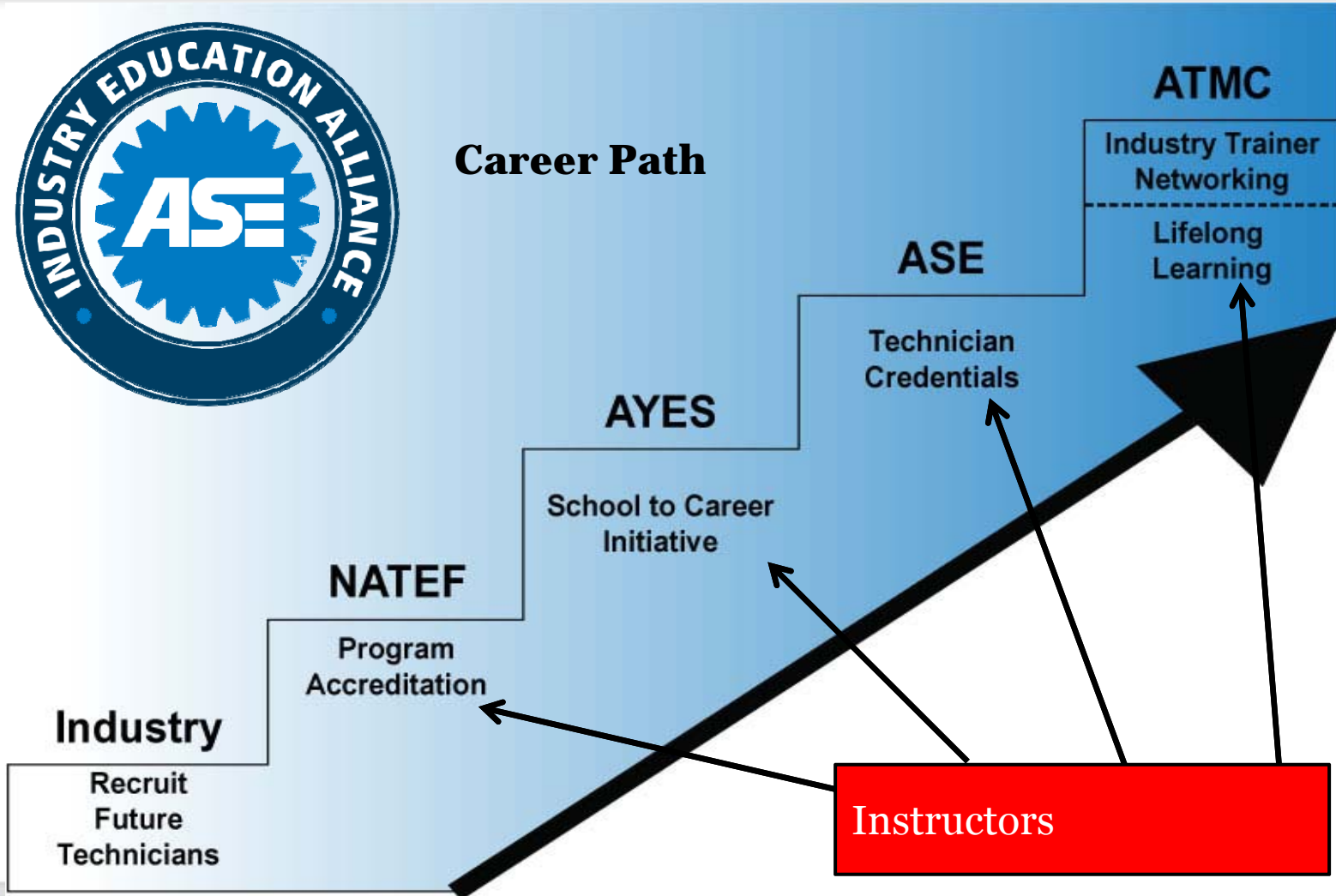


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Career Path



MAIN

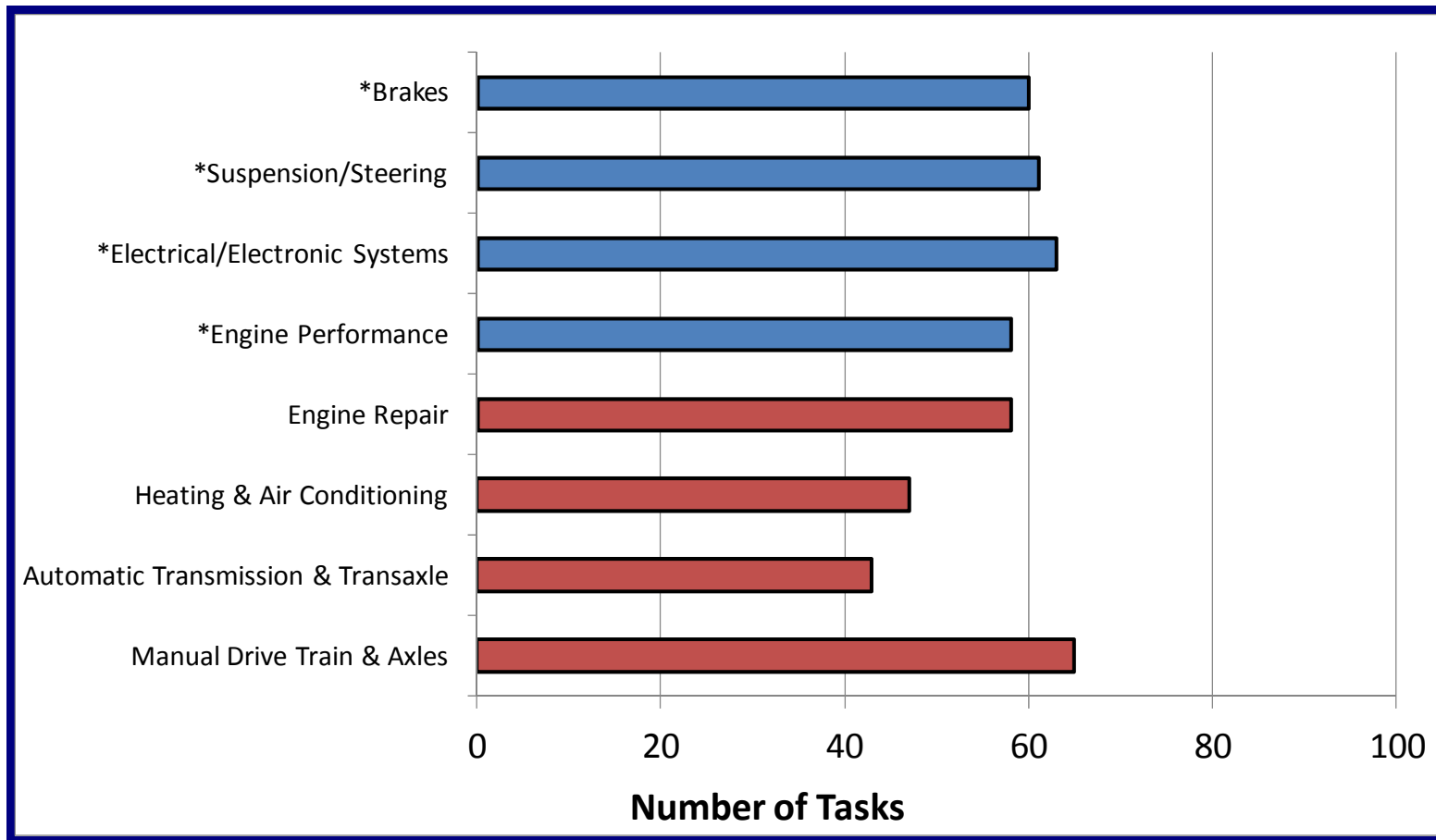
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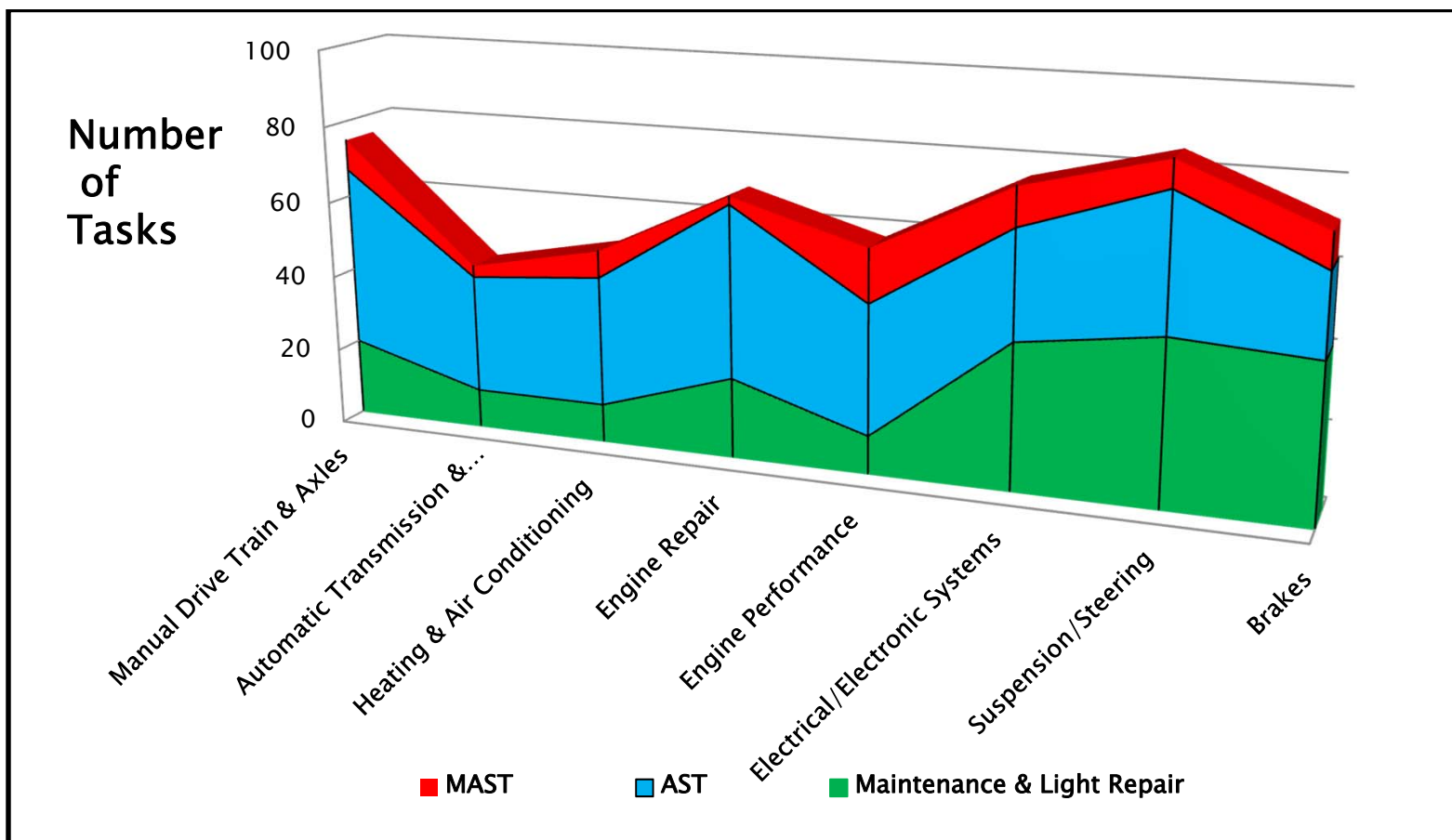
PREVIOUS

NEXT

2008 Auto Accreditation Model



2012 Auto Accreditation Model



Tasks, Hours and Qualifications

	Number of Tasks	Number of Hours	Instructor Qualifications
Maintenance & Light Repair (MLR)	192	540	All instructors must be ASE certified in G1, A4, A5, and A6.
Auto Service Technology (AST) (includes MLR)	335	840	All instructors must be ASE certified in G1 & A6 plus ASE certification(s) in the categories they teach. All eight areas of ASE certification (A1 – A8) must be covered by instructors of record
Master Auto Service Technology (MAST) (includes MLR/AST)	422	1200	All instructors must be ASE certified in G1 & A6 plus ASE certification(s) in the categories they teach. Engine Performance instructors must have L1. All nine areas of ASE certification (A1 – A8, L1) must be covered by instructors of record

Accreditation Fees

<i>Effective 7/2013</i>	Automobile/Truck Collision Initial	Renewal of Accreditation
Accreditation Documents	\$0—available on website	\$0-available on website
Application Fee	\$850.00 \$425 for additional programs at each site	\$750.00 \$375 For additional programs at each site
On-Site Evaluation. Team Manuals (\$65 each)	Included in application fee	Included in application fee
Honorarium for the ETL (\$250 per day)	\$500.00	\$250.00
Estimated expenses for the ETL	\$300.00	\$150.00

Collision Minimum Requirements

Option A

Painting and Refinishing	300 hours
DAECS	46 hours
Total Minimum Hour Requirement	346 hours

Option B

Non-Structural Analysis & Damage Repair	300 hours
MIG Welding	75 hours
DAECS	46 hours
Total Minimum Hour Requirement	421 hours

Collision Minimum Requirements

Option C

Non-Structural Analysis & Damage Repair	300 hours
Structural Analysis & Damage Repair	185 hours
MIG Welding	75 hours
DAECS	46 hours
Total Minimum Hour Requirement	606 hours

Option D (Master)

Painting and Refinishing	300 hours
Non-Structural Analysis & Damage Repair	300 hours
Structural Analysis & Damage Repair	185 hours
Mechanical and Electrical Components	200 hours
MIG Welding	75 hours
DAECS	46 hours
Total Minimum Hour Requirement	1106 hours

Student Credentialing

- NATEF End-of-Program tests
- Became National Automotive Student Skills Standards Assessment tests (NA3SA)
- Now: ASE Student Certification Test Series
 - Auto
 - Truck
 - Collision
 - Maintenance and Light Repair
 - Spring 2013



ASE Student Certification



ASE Student Certification

Be it known that
John Doe
is hereby awarded *ASE Student Certification* in the area of:
ENGINE REPAIR
NATEF Sample High School

Ted E Instructor
Instructor of Record

June 1, 2012
Test Date

Proctor or Principal Name

Proctor or Principal Signature

June 1, 2014
Expiration Date

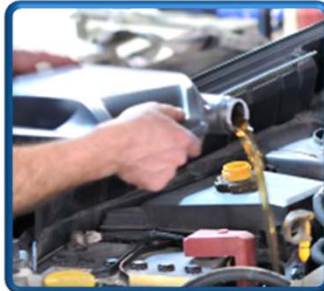
I certify that this test was administered in accordance with the Testing Policies and Procedures in effect at the time of test administration.

This ASE student certification was authenticated and printed by the aforementioned school and is NOT equivalent to the ASE certification earned by experienced automotive professionals.

Developed by ASE in partnership with



ASE Certifications Career Path



	ASE Student Certification	Maintenance and Light Repair	P2, C1, B6, A1-A9 Other Career Paths	L1, L2
Required Work Experience	None	1 Year	2 Years	3 Years
Duration of Certification	2 Years	5 Years	5 Years	5 Years



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Through Accreditation

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Did you know...

NATEF accredited secondary programs can now offer their students access to the Automotive Youth Educational Systems (AYES) model.

[Click here for more information.](#)

Upcoming Events

The **NEW** Integrated Academics Booklet for Automobile Programs is now available.

[Click Here to download](#)

 [Find Accredited Schools](#)

 [Check Program Status](#)

 [ETL Resource Center](#)

[AYES Information](#)



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Accreditation Process

Welcome to the Accreditation Process section of the NATEF website.

Here you will find the information you will need to begin the process of accrediting your training program, such as:

- Benefits of Accreditation
- Steps to Achieve Accreditation
- Program Standards
- Accreditation Documents
- Accreditation Resources
- Integrated Academic Skills Information
- Compliance Review Documents





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Search input field with a yellow SEARCH button.

Navigation menu with items: Quick Links, About NATEF, Achieving Accreditation, NATEF & You.

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Achieving Accreditation

Benefits of Accreditation

- Steps to Achieve Accreditation
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Benefits of Accreditation

Accreditation of an automotive training program brings with it program credibility, prestige, recognition, and overall program improvement. By ensuring training programs meet the highest standards, NATEF accreditation benefits everyone from schools, students and future employers, to the automotive service industry and everyone driving on our nation's roads.

School Benefits:

- Increases potential for funding from public and corporate sources
Identifies program excellence to draw more students to the school

Student Benefits:

Student Benefits:

- Provides a way for students to identify quality schools and programs
- Provides assurance of a higher quality education
- Increases potential to secure a solid career after graduation

Employer Benefits:

- Ensures a pool of highly trained entry-level technicians
- Connects employers with schools who have quality graduates

Automotive Service Industry Benefits:

- Encourages more respect for automotive service professions
- Increases the level of professionalism in the industry

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Achieving Accreditation

NATEF accreditation is available to Automobile programs, Collision Repair and Refinish programs and Medium/Heavy Duty Truck programs. The accreditation process is the same regardless of program type and can be complete in a five step process.

Step 1: Download Accreditation Documents

- The accreditation documents are available for download in the [Achieving Accreditation section](#) of the NATEF website.

Step 2: Program Self-Evaluation:

- Extensive self-evaluation performed by program instructors, administrators and advisory committee members
- Program is compared to national standards
- Opportunity exists internally to make program improvements
- Program submits application with summary of self-evaluation

- Program submits application with summary of self-evaluation

Step 3: NATEF Review

- The application is reviewed by NATEF
- Decision is made whether the program qualifies for an on-site evaluation

Step 4: On-Site Evaluation

- On-site evaluation of program is conducted by and Evaluation Team Leader (ETL) who is ASE Master-certified and trained to perform the evaluation by NATEF

Step 5: Program Accreditation

- Once industry requirements are met, the program becomes NATEF accredited for a five year period

Program Standards - NATEF x +

www.natef.org/Achieving-Accreditation/Program-Standards.aspx

Search


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Program Standards

The automotive service and repair industry has gone through tremendous changes in the last decade. Working on today's cars requires a deeper understanding of the technology that goes into the modern, more sophisticated automobile. This increased sophistication means schools need to stay current to properly educate students to meet industry standards. That is why accreditation for automotive programs is so important.



To help educators recruit, mentor, and train tomorrow's technicians, the National Automotive Technician's Education Foundation (NATEF) offers accreditation for automotive technician training programs. By utilizing standards established by industry, NATEF examines the structure, resources and quality of training programs with the goal to improve the quality of training offered at secondary and post-secondary, public and proprietary schools. Please use the menu below to download the standards of interest to your program.

- ▶ [2013 Program Accreditation Summary of Changes](#)
- ▶ [2013 Automobile Program Accreditation Standards](#)
- ▶ [2013 Collision Repair and Refinish Program Accreditation Standards](#)
- ▶ [2014 Medium/Heavy Truck Program Accreditation Standards](#)



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Home > Achieving Accreditation > Accreditation Documents

Accreditation Documents

Listed below are the documents you will need to begin the accreditation process. We recommend that you download these forms and save them to your local computer.

- [2013 Automobile Accreditation Forms](#)
- [2013 Collision Repair and Refinish Accreditation Forms](#)
- [2014 Medium/Heavy Duty Truck Accreditation Forms](#)



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All items listed below must be provided to the ETL two weeks prior to the scheduled evaluation date(s).

1. Completed On-Site Evaluation Agreement [\(click here to download form\)](#)
2. Copy of the Application Submitted to NATEF (include *Integrated Academic Skills Recognition* information, if applicable)
3. Copies of Advisory Committee Meeting Minutes
4. List of (6) graduates who completed the program within the past 3 years and are employed locally. Include the name of the graduate and the address and phone number of the place of employment. **PROGRAM GRADUATE FORM** [\(click here to download form\)](#)
5. Course of Study
 - a. Syllabus for each class
 - b. Tasks to be taught specified by Priority designations
 - c. Number of contact hours
 - d. Sequence of instruction to be included in the program
 - e. List of training materials used
 - f. Sample evaluation form used to track student progress



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NATEF Integrated Academic Skills

An automotive technician's job description consists of far more than the manipulative tasks required to service today's complex vehicles. Successful technicians possess an array of workplace skills and a unique blend of academic and technical skills.

The documents below contain a listing of communication, math, and science skills that automotive technicians need to effectively analyze, diagnose, service and/or repair modern, technically sophisticated automobiles. The documents provide guidance for programs that wish to include academic skills as part of their accreditation.

NEW - Being Relevant Matters

[Integrated Academic Skills for Automobile training programs](#)

[Collision Repair and Refinish Applied Academics Manual](#)



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- › [VW Service Training Documents](#)
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Accreditation Resources

Below are some resources you may find helpful through your accreditation process.

[Frequently Asked Questions \(FAQs\)](#)

[Program Self Evaluation C](#)

[Advisory Committee Information](#)

[Recommendations for a S](#)

[Instructor Update Training](#)

[VW Service Training Doct](#)



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Compliance Review Forms

The accreditation process is one of continuous improvement. Programs review their activities throughout their accreditation. NATEF requires pro 2.5 year compliance review to remain accredited.

[Automobile Compliance Review Documents](#)

[Collision Repair and Refinish Compliance Review Documents](#)

[Medium/Heavy Duty Truck Compliance Review Documents](#)



THANK YOU

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