Create a Meaningful EDP Process through Literacy and Critical Thinking Tasks

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Consulting Group, LLC

Session Highlights:

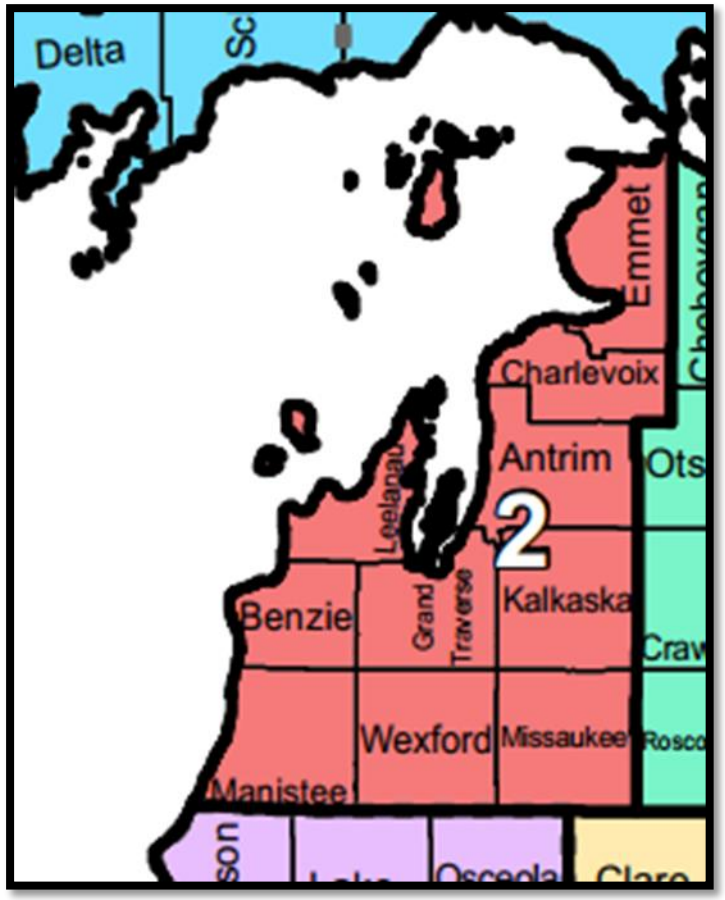
- Session C 2/2/2015 - We present on Monday - FEB. 2
- 3:15 p.m.-4:15 p.m.

This session highlights how TBAISD (Traverse Bay Intermediate School District and CTE (Career Technical Education) Consultant Group LLC provide students with opportunities to blend career exploration, Career Cruising, and Common Core literacy standards via blended online learning. Participants will receive an overview of the online career exploration course that integrates problem solving lessons with EDP and Language Arts grade level expectations.

Career Planning

- **Compliance Model**
- **Minimal Exposure**
- **Limited Relevance**
- **Pressed for Instructional Time**
- **Working in Isolation**
- **Fragmented Approach**

Region 5/Region 2



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TBA ISD CTE CAREER-TECH CENTER

Wexford-Missaukee ISD
Helping Schools Help Students

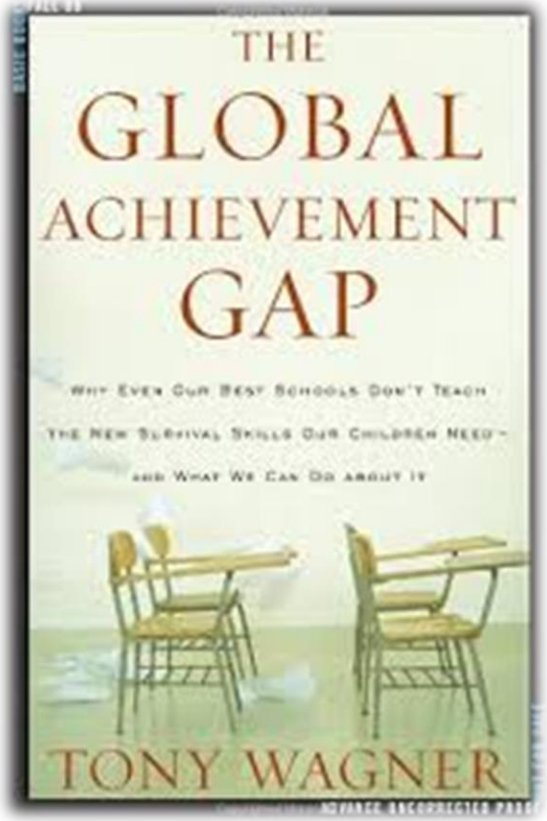
Char-Em
CHARLEVOIX-EMMET ISD

Networks Northwest
Talent / Business / Community

CTE
(CAREER TECHNICAL EDUCATION CONSULTING GROUP, LLC

EDP Project

1. Global Achievement Gap Research
2. Workforce Board Strategic Objectives
3. Regional Strategic Plan for CTE
    - Northern Economic Alliance
4. Need for meaningful EDP Process
    - Assessment Shift
    - Performance Task
    - Highlighting CTE Opportunities



Key Components

1. **Collaborative Partnership – Shared Development and Financing**
2. **Expert Staff and Experienced Consultant**
3. **Highlighting Regional Needs**
4. **Student & Teacher Friendly Moodle CMS**
5. **Repeat Exposure**
6. **Grades 5, 8 and 10**
7. **Pilot Sites:**
   - **Traverse City West Middle School**
   - **East Jordan Elementary School**
   - **Cadillac Middle School**

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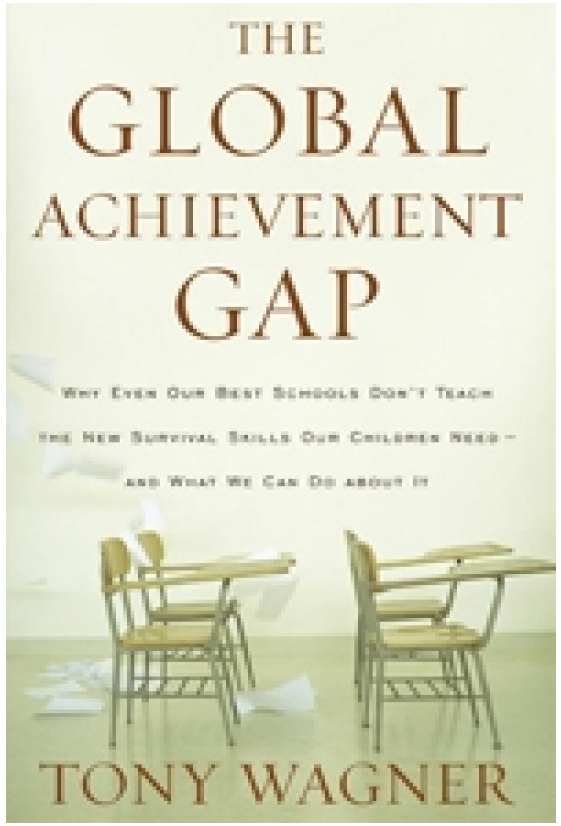

cwra+

The College and Work Readiness Assessment (CWRA+) directly measures student performance on critical-thinking and written-communication skills, such as analysis and problem solving, scientific and quantitative reasoning, critical reading and evaluation, and critiquing an argument, in addition to writing mechanics and effectiveness.

What is a Performance Task? As presented in the CWRA and M-STEP Assessments:

PLACEHOLDER LOGO

MEMORANDUM

To: James Smith

From: John Smith

Subject: An Unnecessarily Complicated Title

Date: Monday, December 30, 2013

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam nec ante tellus. Morbi pretium risus vitae egestas suscipit. Aenean in nisl diam. Praesent eu viverra mauris. Vestibulum ac mi sem. Nulla orci arcu, dapibus ut aliquet sit amet, pellentesque eget metus. Vivamus vehicula nisi ac metus pretium consequat. Nullam faucibus bibendum enim, id sagittis lectus rutrum consequat. Phasellus sodales orci lacus, ac mollis orci luctus sit amet. Donec lectus ante, porttitor nec auctor a, commodo sed ipsum. Sed vel tellus nec neque dapibus venenatis. Curabitur feugiat nulla at enim vehicula iaculis.

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Learning that works for Michigan
CTE™

Planning
Exploring
CareerCruising
10thGrade
University
Online
ProblemSolving
PerformanceTask
Decisions
Moodle
CriticalThinking
TradeSchool
CCRS
College
Analysis
5thGrade
BlendedLearning
Military
Job
8thGrade
EDP
Engagement

EDP/Career Exploration Project

Aligns to: College and Career Readiness/Common Core State Standards

The overall goal for the project is:

- Students will develop, through listening, writing and reading activities, an awareness of the habits, experiences and choices that shape career paths.

Learner Outcomes:

- Students will apply grade level literacy and problem solving/analysis skills within the course activities in order to develop their thoughts and present their findings in written and spoken tasks.

The course includes:

- Pre writing strategies for argument and compare/contrast writing.
- Close reading of informational text and argument.
- Viewing and responding to video presentations.
- A task requiring synthesis of information from multiple sources into a supported claim.

CCSS.ELA-LITERACY.W.8.2.C CCSS.ELA-LITERACY.RI.8.1 CCSS.ELA-LITERACY.RI.8.2: CCSS.ELA-LITERACY.RI.8.3

Employability Skills, CCSS & Common Career Technical Core Crosswalk

Employability Skills		Common Core State Standards	Common Career Technical Core
Applied Knowledge	Applied Academic Skills	X	X
	Critical Thinking Skills	X	X
Effective Relationships	Interpersonal Skills	X	X
	Personal Qualities		X
Workplace Skills	Resource Management		
	Information Use	X	X
	Communication Skills	X	X
	Systems Thinking		X
	Technology Use		X

Note: The "X" marks indicate that at least one of the skills in the Employability Skills Framework category appears in the standards.

US Office of Career, Technical and Adult Education

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Career Cruising

Started EDP/Performance Task Project with TBAISD– Aug. 2013

- Lots of planning and course development took place via Moodle
- Two 8th Grade Teachers with appox. 60 students from TCAPS-West volunteered to add this course to their LA (Language Arts) course. First course developed via Moodle was for 16 weeks -Jan-May, 2014
- Students' input was great! Student focus groups were formed, presented a power-point presentation in front of their peers and officials. Likes and Dislikes were shared. Students viewed the project as being very valuable and made a lot of suggestions on how to improve it for students.
- Debrief – Cut down the time frame, student input, changes were made, and as a result, a two week course was launched as Pilot 2 - Nov-Dec. 2014. **Three** 8th grade teachers, and over 400 students were exposed to the career exploration content from the course developed in Moodle.

What do you want to be when you grow up?

COURSE OVERVIEW

- ***The students are required to:***
  - ***Access the Learning Management System – "Moodle"***
  - ***Access Career Cruising to set up an EDP Account***
  - ***Complete the following sections of the EDP: Career Matchmaker, My Skills, Learning Styles, My Career Plans and Activities, My Goals, My Education Plan, My Activities & Experiences such as Extracurricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates, Volunteer Experience and any work experience at this point.***
  - ***Access free online personality assessments to determine their personality type (Helper, Doer, Thinker, or Planner) – colorcode.com***
  - ***Research Careers suited for their personality types***
  - ***Research Online Career Exploration website – myplan.com with video reviews***
  - ***Complete Performance Task to help develop their critical thinking skills***
  - ***Read about 7 values expected in the World of Work: Attitude, Attendance, Appearance, Accountability, Acceptance, Ambition, and***
  - ***Create Word Clouds using Wordle.net***
  - ***Create a speaking avatar to summarize learning experiences – text to speech – via Voki.com***
  - ***Create a power point presentation via Google Slides with a partner***

COMMENTS FROM THE SECOND PILOT – DEC. 2014
Three Eighth Grade Teachers Volunteered:

- Over 400 students received an opportunity to find out a little about themselves and to think about a possible career.
- All three teachers would like this content presented to the 8th graders during spring around career week. For the month of March starting in 2016 as our career exploration month to include: the Annual Career Day, the High School Counselor's visit, the visit to TBAISD CTC, and to include the EDP/Career Exploration/Performance Task two week course content. If this concept is approved, planning for March 2016 would need to take place very soon so that dates are confirmed; Career Day – 2016 date, TBA; HS Visits- 2016 date, TBA; CTC Visit – 2016 TBA and the roll-out of the EDP Career Exploration/Performance Task Course would be presented at the beginning of March 2016.

CAREER CRUISING EXPECTATIONS

http://www.careercruising.com

Given Tasks	Records	Status of Completion
You must log in and set up an EDP Account	User Name _____ Password_____	
You must complete	**Match Maker and My Skills** Answer questions about your likes and dislikes to find careers that match up with your interests. Also click on My Skills and complete the assessment.	
You must complete	**Learning Style** Discover how you learn and retain information and find tips on how to improve your study habits to suit your learning style.	
My Saved Careers Bookmark the careers that interest you and record your thoughts about each. To save your choices click on "Save to my EDP." You are required to search at least 5 careers via Career	**My Careers** 1. 2. 3. 4. 5.	
Use the Career Selector to find careers based on tasks, earnings, and more. Career #1_____ _____ Career #2_____ _____	**Career Selector**: 1. Choose the subjects that most interest you. 2. Select the career pathways that interest you 3. Select the level of education you plan to pursue 4. Choose the tasks you would like to do regularly at work. 5. Earnings 6. Working conditions	

The Career Cruising Structured Plan…

CAREER CRUISING EXPECTATIONS

http://www.careercruising.com

Given Tasks	Sections of Career Cruising	Status of Completion
You must complete	**My Goals & Plans** Record your goals and plans for the future: Short term goals: Long term goals:	
You must complete this section as much as possible. Scan any documents you would like to attached.	**My Activities & Experiences** Keep track of your activities and experiences. 1. Extracurricular Activities 2. Hobbies and Interest 3. Skills and Abilities 4. Awards and Certificates 5. Volunteer Experience 6. Work Experience	
You must complete "My Journal" It is important that you follow the Journal Topics in your pass port to include them in the EDP section of Career Cruising "My Journal"	**You Are Required to Complete Four JOURNALS:** JOURNALS | DUE DATES 1 2 3 4	

WORK "SMARTER NOT HARDER" BY DOING YOUR HOMEWORK EACH NIGHT. DON'T WAIT UNTIL THE LAST MINUTE TO GET YOUR ASSIGNMENTS IN ONLINE.

Hello Students from TBA ISD LEADING LIFETIME LEARNING

We are excited about having an opportunity to help you find your passion as you explore career possibilities via Career Cruising and building your EDP (Educational Development Plan)

in this class this semester. Please click on the video link below:

Week 1 - November 10, 2014 - Objectives for the week:

Assignment 1.0 - Using the Career Exploration PassPort

Assignment 1.1 - "What You Can Be" Video Review and Feedback

Assignment 1.2 - Career Cruising Access/EDP/Match Maker and My Skills/Learning Style Assessment

Assignment 1.3 - Take a Quiz Online - Who Are You?/ EDP/My Careers via Career Selector

Assignment 1.4 - Which of the four True Heroes has the most to offer society?

Overview of Moodle Course: First 5 Sessions:

Performance Task

WEEK 2 - MONDAY-FRIDAY ASSIGNMENTS - NOVEMBER 17-21, 2014

ALL ASSIGNMENTS ARE DUE "ONLINE" VIA MOODLE BY SUNDAY, NOVEMBER 23, 2014 NO LATER THAN 9:00 PM

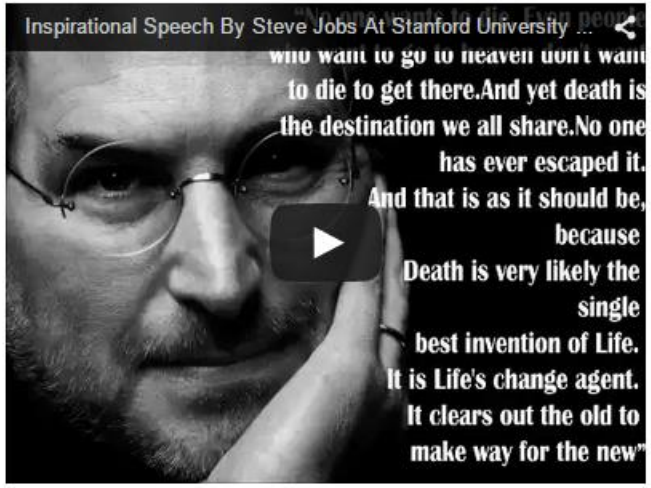
WORK "SMARTER NOT HARDER" BY DOING YOUR HOMEWORK EACH NIGHT. DON'T WAIT UNTIL THE LAST MINUTE TO GET YOUR ASSIGNMENTS IN ONLINE.

Hello Students from TBA ISD LEADING LIFETIME LEARNING

Hello Students,

This week we will focus on Performance Task via **Identifying Main idea and supporting detail work from Steve Jobs 2005 Commencement Address:**

Videos are listed below. Watch each video and take notes for the upcoming assignments for this week.



- Assignment 2.1 - Identifying Main idea and supporting detail work
- Assignment 2.2 - Work Ethics/Video/http://www.workethic.org/our-values
- Assignment 2.3 - What is the difference between a Job and a Career?
- Assignment 2.4 - What theories are you developing about challenges and growth?
- Assignment 2.5 - Growth Mindset and Motivation

Second Five Sessions:

1. Go to myplan.com
2. Click on the “Careers” tab
3. Put a career title in the search box in order to locate:

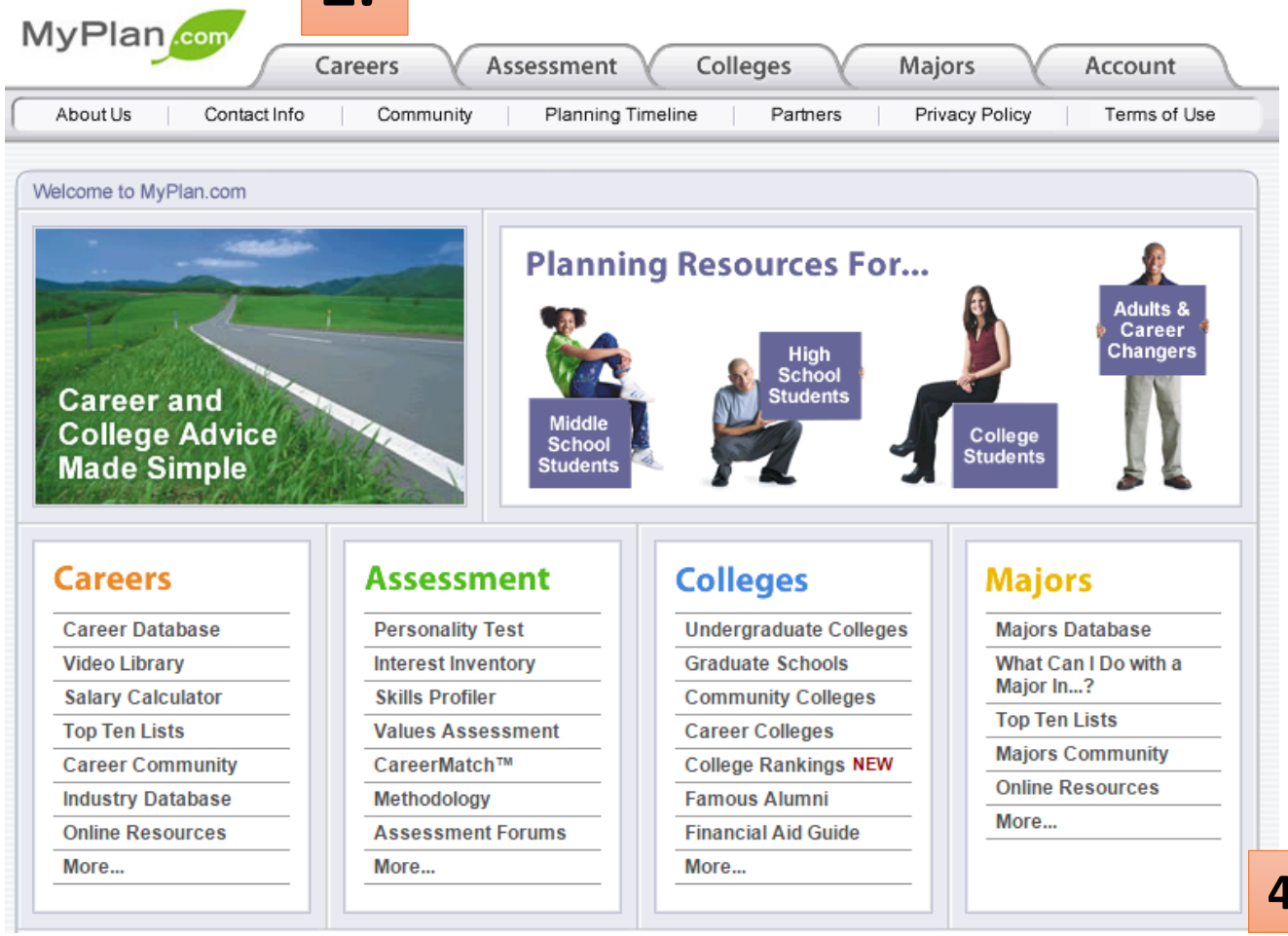
Summary | Description | Requirements | Salaries | Employment | Articles

4. Watch Videos from the Video Library.

1.

http://www.Myplan.com

2.



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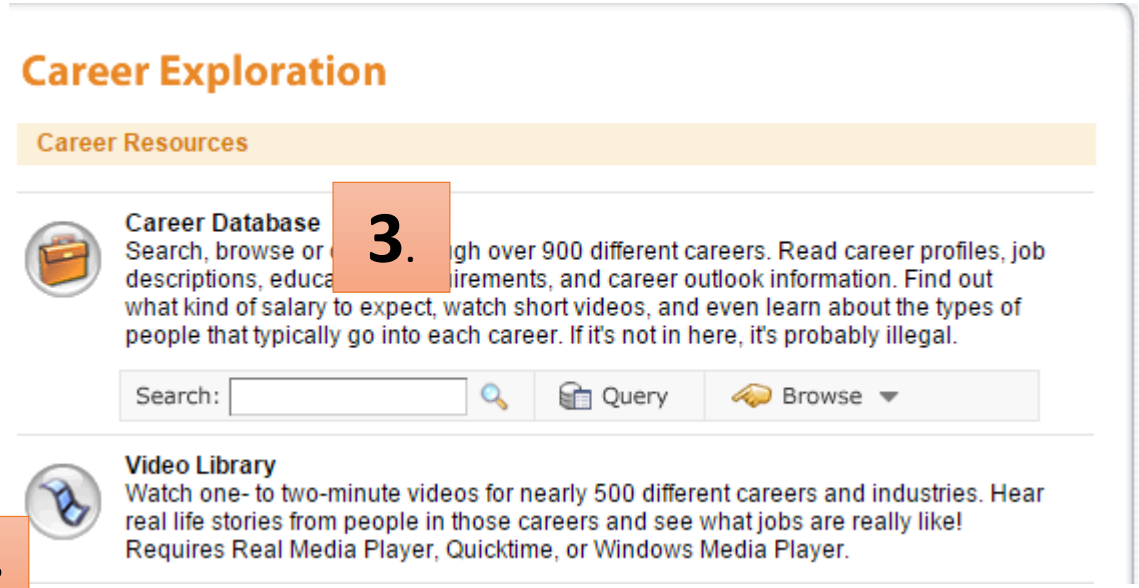


4.

Create a Speaking Avatar
Go to: http://www.voki.com

1. **Create an account – Register upper right hand corner of website:**

   Email_____

   Password_____

2. Click: **Character Style -** Select a character from one of our many styles: Classic, Animals, and more!

3. **Customization -** Change the look, clothing and accessories

4. . Click: ***Background -*** Choose a background from the library .

5. **Text to Speech:**

Hi, My name is _____

I am a student at TCAP West. My First True Hero is a _____

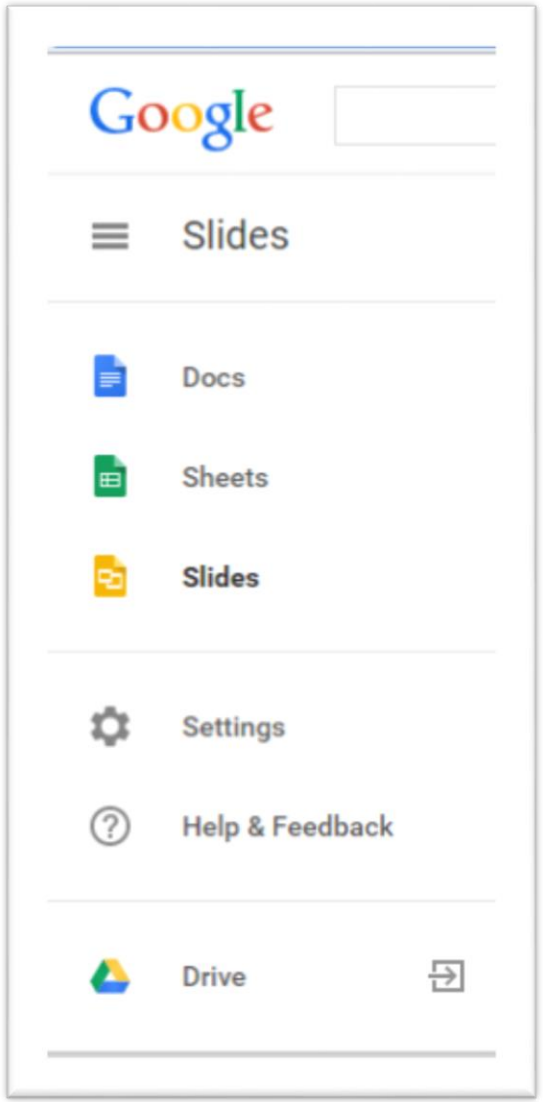
My Second True Hero is a _____

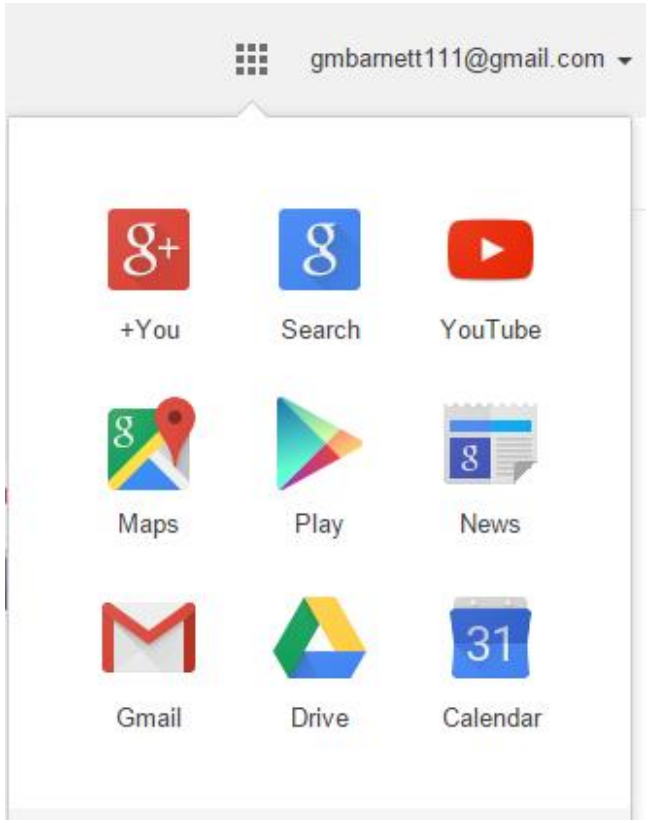
My Hobbies are_____,_____, _____,

6. Save your Voki – click on Publish

7. Copy and Paste the URL address in the submission box of the course assignment.

Google Docs/Slides





GOOGLE ACCOUNT

EMAIL_____

PASSWORD_____

GOOGLE DOCS – CREATE 4 JOURNALS

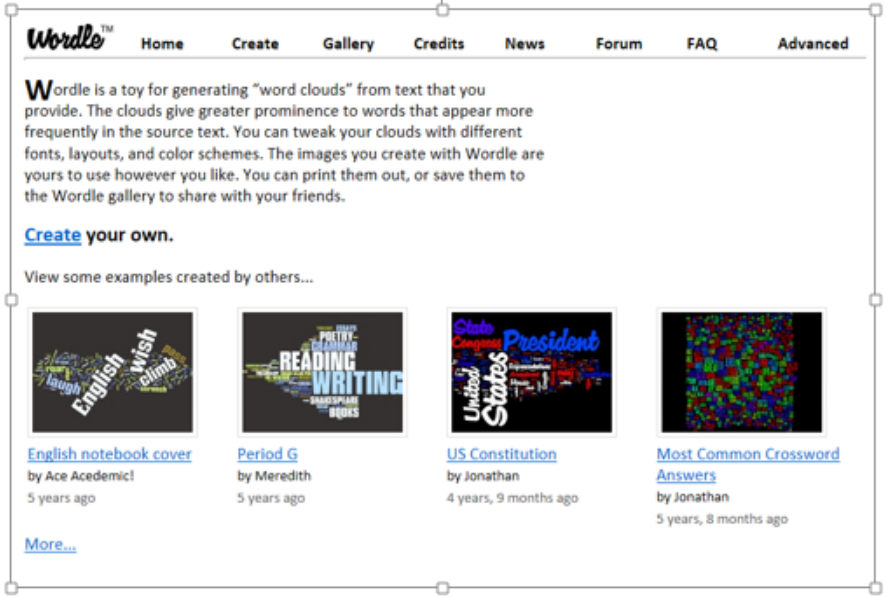
- JOURNAL 1
- JOURNAL 2
- JOURNAL 3
- JOURNAL 4

GOOGLE SLIDES – SHARE WITH A PARTNER

- CREATE A SLIDE SHOW AT THE END OF THE PROJECT USING GOOGLE SLIDES

HOW TO USE WORDLE.NET

1. START IN MSWORD – TYPE A BUNCH OF TEXT
2. ADD SINGLE WORDS; WHEN ADDING PHASES MUST HAVE A “PERIOD” BETWEEN EACH WORK, NO SPACES!
3. CLICK ON “CREATE” YOUR OWN
4. COPY AND PASTE IN TO THE BLANK BOX IN “WORDLE.NET” BELOW:



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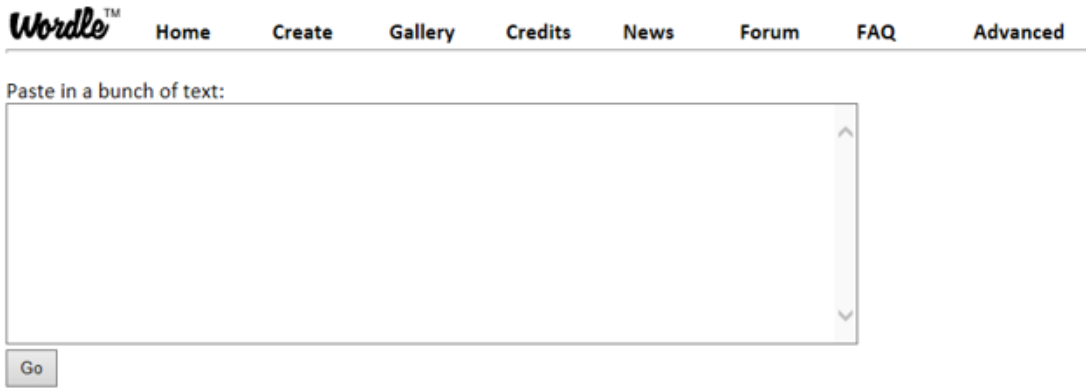


GOOGLE DOCS/SLIDES CAREER EXPLORATION PROJECT

TITLE SLIDE	**INCLUDE:** **-NAME OF TEAM** **-EACH MEMBER'S NAME** **-PHOTO OF EACH MEMBER** **-DATE OF PRESENTATION** **Sample - TEAM A – THE EXPLORERS:** **JOE, MARY,SAM, ALICE** **PHOTO 1 | PHOTO 2 | PHOTO 3 | PHOTO 4** **FEBRUARY 27, 2015**
SLIDE 1	**WHO ARE YOU?** **MEMBER'S NAME, INTERESTS. HOBBIES, FAVORITE SUBJECT, WHAT CAN YOU DO WELL?**

JOE	PAINTING	TENNIS	MATH	SPEAK
MARY	SEWING	GOLF	READING	DRAW
SAM	DRAWING	FISH	ART	MAKE THINGS
ALICE	SINGING	TRAVEL	MUSIC	HELP OTHERS

SLIDE 2 — **WHAT DO YOU WANT TO BE WHEN YOU GROW UP?**

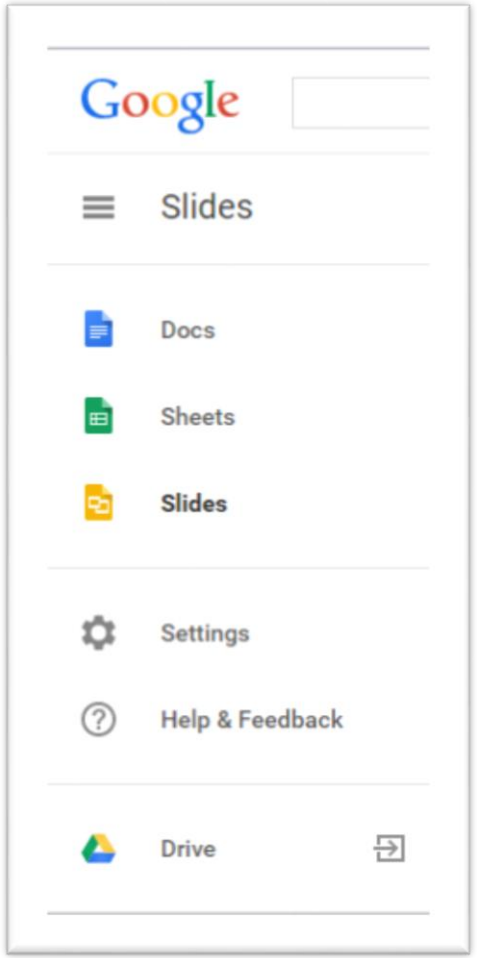
JOE SMITH	BANKER
MARY JONES	DENTIST
SAM MORGAN	FIRE FIGHTER
ALICE BLOCK	LAWYER

SLIDE 3 — **IDENTIFY YOUR CAREER PATHWAY**

JOE SMITH	BUSINESS PATH
MARY JONES	CREATIVE PATH
SAM MORGAN	NATURE PATH
ALICE BLOCK	FIXING & BUILDING PATH

SLIDE 4 — **WHAT DID YOU LEARN ABOUT TWO CAREERS?**

JOE SMITH	I learned that I enjoy creating things
MARY JONES	I learned about Business Management
SAM MORGAN	I learned about health professions
ALICE BLOCK	I learned about what it takes to be a teacher



End of Pilot Presentation Sample – Use Google Slides – Pair/Share Activity

THANK YOU FOR YOUR PARTICIPATION
Q&A

Contact Information
For an E-Copy of this presentation, contact:

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