

2017 Michigan Career Education Conference

January 29-31, 2017

Detroit Marriott
at the Renaissance Center

Leading Change . . .
Transforming Expectations . . .
Making the Difference.
This is CTE. It's Working!





The Talent Investment Agency (TIA) was created in March 2015, to address the gap between workers with the right skills and employers in need of highly skilled workers for the jobs of today and tomorrow.

TIA joins the efforts of Workforce Development and Unemployment Insurance to integrate new workers into the economy and help those workers that have been in or out of the workforce transition into new jobs. TIA coordinates programs related to job preparedness, career-based education, worker training, employment assistance and unemployment insurance.

TIA, along with the Michigan State Housing Development Authority, Michigan Economic Development Corporation and the Michigan Strategic Fund, are part of the Michigan Department of Talent and Economic Development.

www.michigan.gov/tia

Thank you for your

PREMIER SUPPORT

of the 2017

Michigan Career Education Conference



STATE OF MICHIGAN DEPARTMENT OF EDUCATION LANSING

RICK SNYDER GOVERNOR BRIAN J. WHISTON STATE SUPERINTENDENT

Welcome



On behalf of the Michigan Department of Education, Office of Career and Technical Education and the Conference Planning Committee, welcome to the 2017 Michigan Career Education Conference.

The conference theme, CTE: Learning that works for Michigan, reflects the important mission of career and technical education in preparing students for future careers that contribute to workforce and economic development in our state.

Congratulations to the **Excellence in Practice Award** winners for their outstanding career and technical education programs. These exemplary programs are "best practices" in preparing our students for careers that align and articulate with postsecondary education, professional and technical careers, and future employment.

Best wishes for a rewarding professional development experience. Enjoy the conference!

Cordially,

Patty Cantú, Director

Office of Career and Technical Education

STATE BOARD OF EDUCATION



ON BEHALF OF THE PEOPLE OF MICHIGAN

I, Rick Snyder, governor of Michigan, do hereby proclaim February 2017

CAREER AND TECHNICAL EDUCATION MONTH

WHEREAS, career and technical education in Michigan prepares students to have the academic, technical and work-behavior skills to enter, compete and advance in education and in their careers; and,

WHEREAS, career and technical education provides a diverse delivery system that gives students leadership opportunities in various career fields and allows them to experience rigorous and relevant application of workplace skills. It also incorporates reading, writing and mathematical skills throughout their program; and,

WHEREAS, career and technical education serves as a career and college ready connection and is the backbone of a strong and well-educated workforce; and,

WHEREAS, career and technical education provides students with work-based learning experiences to provide Michigan with a highly skilled and sustainable workforce; and,

WHEREAS, this month we join with the Michigan Department of Education and the Association for Career and Technical Education to encourage both youth and adults in Michigan to be ambassadors for career and technical education as well as to send the message that the significance of career and technical education is ensuring Michigan students are prepared for 21st century high demand, high skilled and high wage jobs;

NOW, THEREFORE, I, Rick Snyder, governor of Michigan, do hereby proclaim February 2017 as Career and Technical Education Month in Michigan.



Rick Snyder Governor





ON BEHALF OF THE PEOPLE OF MICHIGAN

I, Rick Snyder, governor of Michigan, do hereby proclaim February 18-25, 2017

ENTREPRENEURSHIP WEEK

WHEREAS, approximately 54 percent of young Americans envision starting a business or have already done so; and,

WHEREAS, entrepreneurship is the building block to success in the workplace and in communities as it brings ideas, creativity and innovation to life and drives economic growth on local, state and national levels; and,

WHEREAS, entrepreneurship is vital to job creation and is an integral part of Michigan's reinvention and continued growth; and,

WHEREAS, during this week we encourage youth as well as all residents throughout the state to explore innovative ways in which entrepreneurship education can bring together the core academic, technical and problem solving skills essential for the success of our state's future entrepreneurs; and,

WHEREAS, the National Governors Association encourages connecting education to economic growth industries, recognizing that entrepreneurship and small business creation are the growth engines of any economy;

NOW, THEREFORE, I, Rick Snyder, governor of Michigan, do hereby proclaim February 18-25, 2017 as Entrepreneurship Week in Michigan.



Rick Snyder Governor



Connecting Education and Careers



- Professional Development—High quality opportunities to enrich your curriculum and advance your career.
- Networking ACTE will help you create a network for sharing and exchanging ideas.
- ACTE's CareerTech VISION
 —The largest
 annual gathering of CTE educators, featuring
 hundreds of sessions and a comprehensive Expo.
- ◆ Techniques Magazine ACTE's award-winning magazine features articles that delve into CTE trends, case studies and in-classroom innovations.
- → Career Tech Update and STEM SmartBrief— Tightly written summaries on the most important news affecting the CTE profession and STEMrelated fields delivered directly to your inbox.
- Professional Recognition—The Excellence Awards recognize individuals who have made extraordinary contributions to CTE.

- + Advocacy and National Policy Seminar—
 ACTE advocates, analyzes and informs
 policymakers, members and the public about
 the impact of legislation and funding decisions
 affecting CTE. Our National Policy Seminar brings
 400+ professionals to tell policymakers that CTE
 programs provide the skills students need to thrive
 in today's economy.
- → Member Insurance—Complimentary common carrier accidental death and dismemberment insurance, and discounted rates on professional liability and other insurance offerings.
- + Discounts on ACTE Products and Services— Member-exclusive discounts to all ACTE events, CTE publications, resources, and products.
- Invaluable Career Resources—ACTE's online job bank helps you find new and exciting work or the perfect candidate.

Join Today! www.acteonline.org/join





AWARDS PROGRAMS

LEADERSHIP

LOCAL CONNECTIONS

NATIONAL IMPACT

PROFESSIONAL DEVELOPMENT

SAVE THE DATE

MI ACTE General Membership Meeting 2017 Michigan Career Education Conference

Monday, Jan. 30 © 4:30 p.m. Nicolet A Reem Detroit Memett at the Renaissance Center







MEMBERSHIP HAS ITS REWARDS



+ Leadership

Helping great educators become great leaders

\$1,830 Value



+ Knowledge & Information

Techniques magazine, online seminars and electronic communications

\$305 Value



Career Advancement

ACTE job bank posting

\$29 Value



+ Advocacy & Policy

Legislative updates, briefs and fact sheets

\$143 Value



+ Personal Protection

Accidental Death & Dismemberment Insurance

\$99 Value



+ Recognition

ACTE Excellence Awards

\$90 Value



Professional Development

CareerTech VISION, National Policy Seminar and Best Practices registrations and ShopACTE purchases

\$1,645 Value

\$4,141 Value for \$80



DWN TOMORROW!

Every February, the CTE community celebrates CTE Month®

The ideas presented below are those found on careertech.org/cte-month-campaign.

How Can I Raise Awareness for CTE Month?

While national CTE groups such as Advance CTE, ACTE, and Career and Technical Student Organizations will publicize CTE Month, this is also a chance to raise awareness of your own work and engage all of your stakeholders in the CTE conversation, from students to policymakers. The following are some ideas to consider when planning the month's activities:

Celebrate!

Recognize those in your community, whether it's high-achieving CTE students, exemplary educators, or impactful partners that have a positive influence in CTE by celebrating their accomplishments through awards programs.

Recognize CTE at the State Level

Engage policymakers in the conversation by encouraging them to designate February as CTE month.

Involve Your Partners

The Career Technical Education (CTE) community encompasses all the people that work to make your CTE program – whether it's at the local, state or national level – great, including education, community, and business partners. Encourage them to advocate for CTE to their own networks, and invite partners to participate in celebratory events or site visits.

Coordinate

Once you've got all partners on board, it's crucial to coordinate messaging among all who will help to promote CTE during the month. Supply partners with sample social media posts, templates and website copy to be sure all partners are messaging under a common theme.

Engage Employers

Contact local employers and businesses that aren't yet familiar with your CTE program and invite them to school visits to showcase high-quality CTE in action, or career fairs with already engaged employers. Use Advance CTE fact sheets and talking points designed specifically to address this audience.

Join the Conversation

CTE Month is celebrated nationwide, including on social media. Join in on Twitter chats, upload photos of your events, feature student work, and engage in discussion with CTE advocates from across the country using the #CTEMonth hashtag. Be sure to tag us too, @CTEWorks.

Get the word out!

Let the local media know what's happening and invite them to your planned awards ceremonies, career fairs or school visits highlighting innovative CTE.

Organizations that can support you as a CTE Educator:

MDE/OCTE www.michigan.gov/octe

Michigan ACTE www.miacte.org

ACTE www.acteonline.org

ADVANCE CTE www.careertech.org

CTE Month® Logo used with consent of ACTE. The Association for Career and Technical Education does not endorse any third-party statements or techniques in particular—for details, please contact <u>koshinskie@acteonline.org</u>."





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This program is accurate as of press time. Any program updates and/or announcements will be made available to attendees through digital message boards and announcements at general sessions.

Session seating is filled on a first-come-first-serve basis. For the safety of all attendees, we must observe maximum capacity regulations in place by the conference venue.

General Information

Name Badges

Michigan Career Education Conference attendee/exhibitor badges must be worn at all times during the scheduled conference hours, not only as a courtesy to other registrants, but as an indication that your registration has been completed. Name badges are required for entry into all sessions and meal events during the conference.

Color Guard

Our appreciation to the River Rouge High School Junior ROTC Honor Guard, instructed by General SGT. Johnathon Robinson and Cadet Major JA' Maya Giles, who will open the conference with the Presentation of Colors and Pledge of Allegiance.

State Continuing Education Clock Hours (SCECHs)

Conference participants may earn State Continuing Education Clock Hours (SCECHs) while attending the conference. Registration for SCECHs can be completed by filing the SCECH application, and submitting a \$10.00 application fee prior to the start of the conference. Applications are available at the conference registration desk located in the Renaissance Ballroom Foyer – 4th Level of the Renaissance Center. To receive SCECHs, you must be

in attendance for a minimum of three hours in eligible sessions and receive appropriate documentation at the end of each session.

Evaluations

Your evaluation of the breakout sessions and overall conference is vital for next year's conference planning. Evaluations will be distributed by hosts at each session. Please complete a form for each session that you attend

and return it to the host. You will receive an email containing an overall conference evaluation to be completed online after the conference. Please complete the survey so that your feedback and suggestions may be used for future planning.

* **Please note**: If you sign-up for SCECHs you will receive an additional survey via email that must be completed

as part of the process to earn SCECHs.

Exhibit Hours

Exhibitors are located in the Renaissance Ballroom Foyer on the 4th Level of the Renaissance Center. Exhibiting hours will be as follows:

Sunday	Monday	Tuesday	
3:00 p.m. – 7:00 p.m.	7:30 a.m. – 4:30 p.m.	7:00 a.m 11:30 a.m.	

Local Area Information

Detroit has five distinct destination districts perfect for tourism and travel – everything from a lively urban vibe

to wide-open spaces. The city is home to a lively urban culture, renewable energy, manufacturing, and an ageless culture of fine arts. For additional information, go to www.visitdetroit.com.

Registration Information

The Conference Registration desk is located in the Renaissance Ballroom Foyer on the 4^{th} Level of the Renaissance Center. A schedule for Conference Registration is provided below. Lost and found is also located at Conference Registration.

Sunday	Monday	Tuesday
3:00 p.m. – 7:00 p.m.	7:30 a.m. – 4:30 p.m.	7:00 a.m. – 11:30 a.m.

Recording, Streaming, and Photography Policies

All presentations and associated materials are the presenters' intellectual property – you must obtain the presenters' permission to record or stream their session or activity in any medium. Recording/streaming for commercial purposes is allowed only with prior written permission from both Ferris State University and the presenter(s).

Detroit Marriott at the Renaissance Center

About the Venue

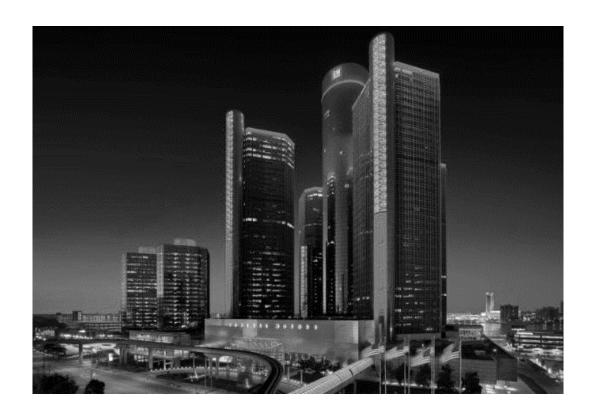
Currently undergoing a \$30 million renovation, the Detroit Marriott at the Renaissance Center soars 70 floors above the Detroit River, and is situated on the River Walk next door to Hart Plaza. The hotel has over 1,200 guest rooms and 52 suites. It is one of the leading hotels in Detroit featuring unrivaled amenities and is located in the heart of the city providing access to restaurants, sports, and an exciting night life. The Detroit People Mover public transportation system enables guests to have easy access to city attractions. For a full People Mover map, please reference the inside back cover.

Amenities

The Detroit Marriott is a non-smoking venue. Room service is available from 6:00 a.m. – 11:00 p.m. seven days a week. Each guest room is equipped with complimentary bottled water, coffee/tea service, luxurious bedding, and down pillows. A fitness center is located on the 40th Floor of the Detroit Marriott and offers cardiovascular equipment and free weights. A full-service business center including copy, fax, and network/internet printing is also available on-site.

Parking

While visiting the Detroit Marriott, you have the availability to park on-site, utilize valet parking, or self-parking is available in three nearby garages. On-site parking is available for \$25.00 per day. Valet parking is available for \$35.00 per day, and can be accessed from the hotel main entrance on Renaissance Drive. Self-parking is available via the Beaubien, Port Atwater (Beaubien Street), and Miller garages (Renaissance Drive for \$5.00 per hour, or \$20.00 per day.



Conference Sponsors

Thank you to our 2017 Sponsors!

The Office of Career and Technical Education, Michigan Department of Education, would like to thank all of the sponsors who have helped make this event possible. If you would like to become a sponsor for upcoming conferences, please contact Ferris State University office of Conference and Professional Services at 231-591-5808, or by email at caps@ferris.edu.

Premier Supporter



Friends of Education Sponsors

Monday Breakfast:



Monday Lunch:

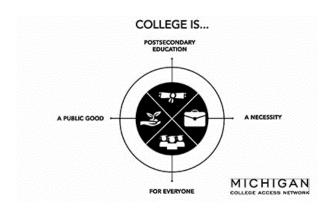


Tuesday Lunch:



Conference Carry All Sponsor

Excellence in Practice Sponsor





Excellence in Practice Awards

2017 Career and Technical Education Outstanding Program

The Career and Technical Education Outstanding Program Excellence in Practice Award recognizes a successful, exemplary, state-approved career and technical education (CTE) program that demonstrates outstanding outcomes, produces measurable results, and leads to documented success in employment or postsecondary education/training.

Careerline Tech Center: Health Program

The health program at Careerline Tech Center is an exemplary program that has a curriculum aligned to state and national standards resulting in industry certifications that meet high skill, high wage and high demand employment needs. Instructors of this program pride themselves in delivering a rigorous curriculum while staying current with industry changes. Strong, innovative relationships with local business partners and highly involved Advisory Boards give students content knowledge and authentic experiences that make them competitive in today's job market.

Genesee Career Institute: Culinary Essentials

The culinary program at the Genesee Career Institute prepares students for entry-level employment or college opportunities in the food service industry which is the fastest growing industry in the nation with nationally certified educators. Students progress through a variety of practical hands-on learning experiences and real-world activities including training in the state-of-the-art Weekdays Restaurant, which offers both table and banquet services. Students learn the basics of food preparation, with a focus on proper cooking techniques, safety and sanitations, and cutlery skills. Additionally, students learn advanced baking skills that include classical pastries, cake decorating, and a wide variety of yeast breads and quick breads. Hot and cold food competitions and a full service banquet facility with the capacity of up to 300 guests increase students' comfort level with commercial kitchen equipment while improving teamwork and employability skills.

Excellence in Practice Awards

2017 College and Career Readiness Award

The Career and College Readiness Initiative Excellence in Practice Award recognizes outstanding practices, programs, or services that demonstrate exemplary support of career/college planning for students (that include their interests, abilities, and skills), promotion of high academic expectations, and linking secondary course taking (including CTE) to preparation for postsecondary education and careers.

Eaton RESA: Business Academy

Eaton RESA's Business Academy program is a collaboration between CTE, postsecondary education, and local industry partners to provide a relevant and rigorous Business Education for our students. This program provides 12 direct Davenport University college credits per year as students complete college level business courses on site at the Davenport University Lansing Campus.

Students also participate in a project based learning(PBL) capstone that includes a Career Preparation Project and the national Young Entrepreneurs Academy (YEA!). Students go through a minimum of three rounds of start-up funding presentations in this PBL experience, including local pitch competitions, investor panels, and a tradeshow. Students will have an opportunity to raise over \$15,000 in start-up funding or educational scholarships in these competitions. Furthermore, one team from the class will have the opportunity to go to New York to compete in the National YEA! Business Competition with a chance to win a seat on the popular TV show Shark Tank. Thirty new businesses will be launched in the program this year, as students file as a legal business entity (DBA or LLC) and complete taxes on their businesses.

Students will also have the opportunity to be part of National Honor Society and Business Professionals of America.

Wexford-Missaukee Career Technical Center: Credits to Credentials to Careers - How One Early College Program Delivers it All

The Wexford-Missaukee Early College (WMEC) program introduces high school students to high demand careers, through high school and college coursework, in select Wexford-Missaukee Career Technical Center (WMCTC) programs. Students in the WMCTC aligned WMEC pathways are placed on an accelerated pathway to an Associate Degree via concurrent and dual enrollment with postsecondary partners, Baker College or Cadillac. The WMEC began in 2013 with pathways in Welding and Computer Networking. The Public Safety pathway was added in 2014. During the third year, additional pathways were established in the Business Administration and the Hospitality programs. In the fall of 2017, students will be able to pursue an Engineering Technology pathway. The first cohort completed the three year program in June of 2016 with 12 students receiving their Associate Degree. The WMEC prides itself on turning out students with an Associate Degree, not an accumulation of credits.

Acknowledgements

2017 Conference Planning Committee

Program Chair

Lisa Seigel, Department Specialist, Office of Career and Technical Education, MDE

Committee Members

Clifford Akujobi, Education Consultant Manager, Michigan Talent Investment Agency

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Conference Facilitators - Ferris State University

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Cheryl Cluchey, Associate Dean, Extended and International Operations

Jacee Potts, Administrative Assistant, Extended and International Operations

Kale Tissue, Coordinator of Camps and Conferences, Extended and International Operations

Jessica Walsh, Project Assistant, Extended and International Operations

Terri Tchorzynski 2017 National School Counselor of the Year



Terri Tchorzynski, a school counselor at Calhoun Area Career Center (CACC) in Battle Creek, Michigan, has been named the 2017 National School Counselor of the Year. The award, presented by the American School Counselor Association, honors professionals who devote their careers to serving as advocates for the nation's students and addressing their academic and social/emotional development and college and career readiness.

Tchorzynski is a graduate of Central Michigan University and Spring Arbor University. She began her career as a high school English teacher and has served as a high school counselor for seven years. Tchorzynski always had a desire to help people and realized early in her career that being a school counselor was the path for her.

The National School Counselor of the Year finalists were judged on: creative school counseling innovations, effective school counseling programs, leadership skills and contributions to student advancement. Tchorzynski, along with the four School Counselor of the Year finalists, traveled to Washington, D.C., Jan. 4–6, 2017, where they were honored at a White House ceremony and formally recognized at a black-tie gala.

Mindy Young Michigan's CTE Presidential Scholar

In May 2016, the Class of U. S. Presidential Scholars, including 20 Inaugural CTE Scholars, was announced by the U.S. Department of Education. The Presidential Scholars program recognizes their accomplishments in academics, the arts, and, for the first time, career and technical education. Michigan had a winner! Mindy S. Young from Coldwater Senior High School and Branch Area Careers Center.

According to the U.S. Secretary of Education John King for 2016, "This year's class of Presidential Scholars continues a more than 50 year trend of honoring students who've shown excellence in their educational, artistic and civic pursuits," King said. "Thirty years ago, the program was expanded to include students in the arts, which is critical to providing students with a well-rounded education. Now, we've added 20 more slots to honor our highest achieving students in career and technical education, reflecting the Department's belief that a quality education must be a well-rounded education that prepares students for college, careers and any other civic service."





Save the Date 2018 Michigan Career Education Conference January 28th - 30th, 2018 Amway Grand Plaza Grand Rapids, Michigan



Top Twenty Sessions - 2016 Conference

The following sessions received the highest evaluations from the 2016 Career Education Conference. Thank you to all of our 2016 presenters!

Celebrating Manufacturing Day in Southeast Michigan	 Naheed Huq, Manager of Talen and Economic Development, SEMCOG Mary Kaye Aukee, Executive Director of Career Focused Education, Oakland Schools Jason Evers, Consultant: Career and Technical Adult Education, Wayne RESA Scott Palmer, Career Technical Education Consultant, Macomb ISD
Economics Credit via Your Marketing Program	 Brian Pyles, CTE Director, Berrien RESA Jennifer DeClerck, Marketing Instructor, Utica Community Schools Kim Guest, Marketing Instructor, Kearsley Community Schools
Closing the Math Achievement Gap Through Geometry in Construction	 Brian Sarvello, CTE Director, Marquette-Alger RESA Nathan McFarren, CTE Instructor, Ishpeming Public Schools Becky Arbic, Math Instructor, Sault Area High School and Career Center JoAnne Lussier, CTE Director, Sault Area High School and Career Center
Articulation: You Have an Agreement, Now Make It Work	Deedee Stakley, Director, Office of Transfer and Secondary School Partnerships, Ferris State University
MBA Research State's Connection – It's Free	Brenda Clark, Director of Professional Development, MBA <i>Research</i> and Curriculum Center
Work-Based Learning Beyond the Co-op	 Shayna Carlson, Work-Based Learning Coordinator, Careerline Tech Center Michelle Hofman, Work-Based Learning Representative, Careerline Tech Center
BACC Summer Camps	 Josie Smith, Guidance Counselor, Branch Area Careers Center Ben Miller, Robotics Program Manager, Branch Area Careers Center Cheryl Covell, Health Science Program Manager, Branch Area Careers Center Mary Jo Mestelle, Early Education Program Manager, Branch Area Careers Center
Michigan Merit Curriculum and Personal Curriculum: Updates	Rashell Bowerman, Instructional Intervention Consultant, Michigan Department of Education
MI Bright Future – Filling Michigan's Talent Pipeline with Homegrown Students	 Scott Palmer, CTE Consultant, Macomb Intermediate School District Sarah Sebaly, Senior Program Manager, Workforce Intelligence Network Lisa Gordon, Career Liaison, Region 10, Workforce Intelligence Network
What Happens When Education and Industry Speak the Same Language	 Jason Luke, Program Administrator, Kalamazoo RESA Mike Smitley, Process Engineer, DENSO Manufacturing Michigan, Inc. Deb Kolberg, STEM Teacher Consultant, Kalamazoo RESA

Top Twenty Sessions – 2016 Conference

The following sessions received the highest evaluations from the 2016 Career Education Conference. Thank you to all of our 2016 presenters!

The In's and Out's of Work- Based Learning	 Rachel Hard, President, Michigan Career Placement Association Cynthia Scherphorn, President, Michigan Career Placement Association Beverly Brown, Program Consultant, Michigan Department of Education
Google Classroom: Engaging the 21 st Century Student and Empowering the Teacher	 Kathy VanTil, Allied Health Technology Instructor, Muskegon Area Career Tech Center Jennifer Glombowski, Environmental and Veterinary Sciences Instructor, Muskegon Area Career Tech Center Andy Mann, Instructional Technology Consultant, Muskegon Area Intermediate School District
Infusing Reading and Writing: Tips and Tools for the CTE Educator	Annlynn McKenzie, Curriculum Coordinator, Muskegon Area Career Tech Center
County Wide Career Development	 Jennifer Searls, Career Development Coordinator, Branch Intermediate School District Michael Hoffner, Director/Principal, Branch Area Careers Center
"Energizing" Career Pathways in Michigan	 Tracy DiSanto, Co-Chair, MEWDC, Michigan Energy Workforce Development Consortium Todd Marsh, Manager Learning and Development, Consumers Energy Amber Fogarty, School to Work Coordinator, Consumers Energy Deborah Majeski, Manager Technical Training, DTE Energy
Engage Students in Learning: Engage their Minds and Bodies in the Learning Process	Clark Harris, Dean of Technology, Mott Community College
Turning Classroom Activities into Keys to Employment: Creating Work Samples	Anna Graf Williams, Learnovation, LLC
Career FEST – Merging Companies and Campus to Produce a Unique Environment of Career Exploration	 Steve Patchkin, Director – Career Services, Michigan Technological University Jim Desrochers, Associate Director for Employer Relations, Michigan Technological University Shelly Farrey, Coordinator – Career Development and Corporate Events, Michigan Technological University
Skills4Success: Personal Accountability and Collaboration	 Nicole Gitler, Instructor, Careerline Tech Center David Searles, Director, Careerline Tech Center Krist Doenges, Student Associate, Careerline Tech Center
Obstacles of Technology	Kareem Jabbar Downer-Shojgreen, Educational Technology Coach, Grand Ledge Public Schools

Conference-at-a-Glance

3:00 p.m. – 7:00 p.m.	Registration/Information – Renaissance Ballroom Foyer (4 th Level)
3:00 p.m. – 7:00 p.m.	Exhibitor Set-Up (Optional)
7:00 p.m. – 9:00 p.m.	Welcome Reception – Mackinaw Ballroom (5 th Level)

Monday, January 30, 2017

7:30 a.m. – 4:30 p.m.	Registration/Information – Renaissance Ballroom Foyer (4 th Level)
7:30 a.m. – 4:30 p.m.	Exhibits Open – Renaissance Ballroom Foyer (4 th Level)
7:30 a.m 8:45 a.m.	Continental Breakfast – Renaissance Ballroom Foyer (4 th Level)
9:00 a.m 10:30 a.m.	Opening Session/Excellence in Practice Awards - Columbus Ballroom (4th Level)
	Featured Speaker, Dr. Sherene McHenry, Create a Life You Love
10:30 a.m 11:00 a.m.	Exhibitor Break – Renaissance Ballroom Foyer (4 th Level)
11:00 a.m 12:00 p.m.	Breakout Session A (Taking place on 4th and 5th Levels)
12:00 p.m. – 1:30 p.m.	Luncheon in Columbus Ballroom (4 th Level)
	Featured Speaker, Khalil Tubbs, CTE Student Success Story
1:30 p.m. – 1:45 p.m.	Exhibitor Break – Renaissance Ballroom Foyer (4 th Level)
1:45 p.m. – 2:45 p.m.	Breakout Session B (Taking place on 4th and 5th Levels)
2:45 p.m. – 3:15 p.m.	Exhibitor Break – Renaissance Ballroom Foyer (4 th Level)
3:15 p.m. – 4:15 p.m.	Breakout Session C (Taking place on 4th and 5th Levels)
4:30 p.m. – 6:00 p.m.	MIACTE Membership Meeting – Nicolet A – (5 th Level)

Tuesday, January 31, 2017

7:00 a.m. – 11:30 a.m.	Registration/Information – Renaissance Ballroom Foyer (4 th Level)
7:00 a.m. – 11:30 a.m.	Exhibits Open – Renaissance Ballroom Foyer (4 th Level)
7:00 a.m. – 8:00 a.m.	Breakfast Buffet – Renaissance Ballroom Foyer (4 th Level)
8:00 a.m 9:00 a.m.	Breakout Session D (Taking place on 4th and 5th Levels)
9:00 a.m 9:15 a.m.	Exhibitor Break – Renaissance Ballroom Foyer (4 th Level)
9:15 a.m. – 10:15 a.m.	Breakout Session E (Taking place on 4th and 5th Levels)
10:15 a.m. – 10:30 a.m.	Exhibitor Break – Renaissance Ballroom Foyer (4 th Level)
10:30 a.m. – 11:30 a.m.	Breakout Session F (Taking place on 4th and 5th Levels)
10:30 a.m. – 11:30 a.m.	CEPD Director's Meeting (CEPD Directors Only) – Michelangelo (4 th Level)
11:30 a.m. – 1:00 p.m.	Lunch, Door Prizes – Columbus Ballroom (4 th Level)
	Factored Cocaling Ma Flinghoth Huntley Victoriathe Story Dobind Their F

Featured Speaker, Ms. Elizabeth Huntley, Know the Story Behind Their Eyes

Personal Schedule

Use this page to help pre-select sessions. Write in your top choices in the corresponding sections below.

Monday, January 30, 2017

Time/Session	Selection 1	Location	Selection 2	Location
11:00 am – 12:00 pm Session A				
1:45 pm – 2:45 pm Session B				
3:15 pm – 4:15 pm Session C				

Tuesday, January 31, 2017

Time/Session	Selection 1	Location	Selection 2	Location
8:00 am – 9:00 am Session D				
9:15 am – 10:15 am Session E				
10:30 am – 11:30 am Session F				

Session Key

Each presentation has been assigned to a category that best represents its content and subject matter. Use the key on the right to find presentations that relate to the different subjects outlined. You will find these symbols on the left hand side of the presentation descriptions.

Administration Leadership Teacher Quality Evaluations	Busi8ness and Industry Apprenticeships Labor Market Emerging Careers	Career Development Counseling Special Populations	Community College Postsecondary Articulation	Curriculum Programs of Study Academic Integration Assessment	Early/Middle Colleges Dual Enrollment Concurrent Enrollment	STEM (Science, Technology, Engineering, Mathematics) Green Jobs Alternative Energy
•	•		•	*	+	•

Sessions-at-a-Glance Monday

Key	Presentation Title	Room	Page #
Monda	11:00 a.m. – 12:00 p.m.	:	Session A
•	Work-Based Learning Best Practices and Procedures	Cadillac A - 5 th Level	20
•	A System's Approach to Industry-Driven Curriculum and Assessment	Cadillac B - 5 th Level	20
	Personal Curriculum: Individualizing the Rigor and Relevance of the Michigan Merit Curriculum	Duluth B – 5 th Level	20
	Assisting Students within Special Populations to be Successful in Career and Technical Education	Greco - 4 th Level	21
	Secondary CTE Programs and Postsecondary Outcomes	Joliet A & B – 5 th Level	21
	Michigan College Access Network: One Stop Shop for College Access Resources and Tools for Educators and Community Leaders	LaSalle A – 5 th Level	21
	BACC Summer Camps	LaSalle B - 5 th Level	21
•	CTE Alphabet Soup: A Recipe for Success	Mackinaw East - 5 th Level	21
*	Mock Disaster: An Interdisciplinary Capstone Event for Protective Service Students	Marquette B - 5 th Level	22
	McKinney-Vento and TRIO: Partners for Success	Michelangelo – 4 th Level	22
*	Joining Forces - How Students Benefit When CTE Programs Work Together	Monet – 4 th Level	22
*	STEM in Nursing	Nicolet A – 5 th Level	22
+	College Readiness Bootcamp: Preparing E/MC Students Prior to the First Day of College	Nicolet B – 5 th Level	22
*	Digital Badging - Providing Student Recognition and Motivation!	Richard A – 5 th Level	23
•	Apprenticeship – No Longer the "Ugly Red-Headed Step Child"!	Richard B – 5 th Level	23
Monda	1:45 p.m. – 2:45 p.m.		Session B
*	Interactive Online Instructional Video - PowerPoint's Next Generation	Cadillac A – 5 th Level	24
•	Reflect, Transform and Lead: A New Vision for Education	Cadillac B - 5 th Level	24
*	Project Based Learning In CTE	Duluth B – 5 th Level	24
*	Pinterest Evolution A New Way to Use Pinterest in the CTE Classroom	Greco - 4 th Level	24
O	Generate Exceptional Motivation and Success	Joliet A & B - 5 th Level	24
*	Annual Reverse Job Fair Connects Student Talent to Regional Employers	LaSalle A – 5 th Level	24
	Cultural Competence, Girls, Boys, and College/Career Access	LaSalle B - 5 th Level	25
	Articulation: You Have an Agreement, Now Make It Work	Mackinaw East - 5 th Level	25

Sessions-at-a-Glance Monday

Key	Presentation Title	Room	Page #
Monda	y 1:45 p.m. – 2:45 p.m.		Session B
	Getting the Word out on CTE Opportunities: K-12 Career Exploration Activities	Marquette A - 5 th Level	25
*	Double Dose of Design: Merging PLTW's Engineering Capstone Course with CTE	Marquette B - 5 th Level	25
*	Is Our Education Community Ready to Prepare Students for the Connected Tech Jobs of Today and Tomorrow?	Michelangelo – 4 th Level	25
*	Streamline Career Readiness	Monet - 4 th Level	25
	What Every Student Needs to Know About Career and College Decisions	Nicolet A – 5 th Level	26
O	CTE 101	Nicolet B - 5 th Level	26
•	Education General Round Table: Best Practices for Teachers	Richard A – 5 th Level	26
	Workforce Development - Getting the Resources into our Schools	Richard B – 5 th Level	26
Monda	y 3:15 p.m. – 4:15 p.m.		Session C
♦	Advisory Committees that Work	Cadillac A – 5 th Level	27
•	What's New in MeL Business for Teachers and Young Entrepreneurs	Cadillac B – 5 th Level	27
•	How Do You Design a Career Readiness System Aligned to K-12 Standards and STEM Employers Needs?	Duluth B – 5 th Level	27
*	"Walking the Tight Rope of Hard vs Soft SkillsWhere is the Balance?"	Greco – 4 th Level	27
O	Teacher Certification for CTE Programs	LaSalle A - 5 th Level	27
•	Energizing Careers in Energy- Helping Students Prepare	LaSalle B - 5 th Level	27
	African American Male Achievement: Precursors to Career and College Ready	Mackinaw East - 5 th Level	28
*	A New Approach to Peer-to-Peer Programming: Combining Career and Technology with Center Based Programs	Marquette A – 5 th Level	28
+	Complementing CTE Programs with Concurrent Enrollment	Marquette B - 5 th Level	28
+	How to Build a Successful Early College	Michelangelo – 4 th Level	28
*	Teaching and Assessing 21st Century Skills	Nicolet A - 5 th Level	28
O	Improving CTE Instruction Through Reviewing Student Work	Nicolet B – 5 th Level	29
*	Cosmetologist Speak!	Richard A - 5 th Level	29
*	iCEV Online CTE Curriculum	Richard B - 5 th Level	29

Sessions-at-a-Glance Tuesday

Key	Presentation Title	Room	Page #
Tuesda	ay 8:00 a.m. – 9:00 a.m.		Session D
	No Job is Worth a Young Worker's Life OSHA 10-Hour Safety Training	Cadillac A – 5 th Level	30
*	K12 Cyber Security Education Efforts - Voices from the Classroom - Educator Panel	Cadillac B – 5 th Level	30
•	Leveraging the Global Marketplace Through CTE	Duluth B – 5 th Level	30
*	Come Join the Success: Microsoft Imagine Academy and Certifications	Greco - 4 th Level	30
O	A Solid Route to CTE Teacher Certification: Promoted	LaSalle A – 5 th Level	30
	Future Careers – 2025: Strategies for Introducing Adolescents to Futurism	LaSalle B – 5 th Level	31
*	Design Lab	Mackinaw East - 5 th Level	31
	A Paradigm Shift from Heteronormativity to Gender Fluidity in K-12 Education	Mackinaw West - 5 th Level	31
•	Urban to Suburban: Two Districts' Approach at Getting Students in Internships and Other Great Opportunities	Marquette A – 5 th Level	31
0	Teaching Work Ethic: From a Common Definition to Accountability – A Whole School Approach	Marquette B - 5 th Level	31
	Freshmen Through Alumni Collaborating for Student Success	Michelangelo – 4 th Level	32
•	Apprenticeship 1.0, One Vision, One Mission, One Team	Nicolet A – 5 th Level	32
*	NOCTI - Everything You Need to Know!	Richard A – 5 th Level	32
•	Best Practices for Integrating Industry Recognized Certification Training for Advanced Manufacturing Programs	Richard B – 5 th Level	32
Tuesda	9:15 a.m. – 10:15 a.m.		Session E
*	Get Max Value From Michigan's MBA Membership	Cadillac A – 5 th Level	33
•	Going PRO with Skilled Trades	Cadillac B – 5 th Level	33
•	Michigan State University and Delta College - Partners in Agriculture	Duluth B – 5 th Level	33
*	Microsoft Technology Associate (MTA) - The Building Block of Your Technology Pathway	Greco - 4 th Level	33
	Manufacturing Bright Futures: A Community Pipeline to Career Success	LaSalle A – 5 th Level	33
	Creating a Culture That Promotes the Success of Females in Nontraditional Careers	LaSalle B – 5 th Level	34
	Muslims and Arabs in America: What We Should Know and How it Applies to the New Face of Diversity	Mackinaw East - 5 th Level	34
•	Educating Students in a Real World Setting	Mackinaw West - 5 th Level	34

Sessions-at-a-Glance Tuesday

Key	Presentation Title	Room	Page #
Tuesda	Tuesday 9:15 a.m. – 10:15 a.m.		Session E
•	Building Stronger Arts, A/V Technology, and Communications Programs!	Marquette A - 5 th Level	34
	County Wide College and Career Readiness	Michelangelo – 4 th Level	34
•	Pathway to a Construction Trades Apprenticeship	Monet - 4 th Level	34
*	Students Earn Algebra II Credit in CTE	Nicolet A – 5 th Level	35
*	Free College and Career Online Test Prep: Using LearningExpress Library	Nicolet B – 5 th Level	35
+	Bridging the Gap and Sharing Expenses: Dual Enrollment for Certified Nursing Assistances	Richard A – 5 th Level	35
*	Student Designed, Student Built: Living the Motto at the Manufacturing Technology Academy	Richard B – 5 th Level	35
Tuesda	y 10:30 a.m. – 11:30 a.m.		Session F
•	Educational Flying Drones - A Birmingham Public Schools and Skypersonic Business Partnership - Expanding Learning Opportunities for Students	Cadillac A - 5 th Level	36
*	From the Crime to the Courtroom	Cadillac B - 5 th Level	36
*	Digital Learning Tools for CTE Teachers	Duluth B – 5 th Level	36
•	Insuring MI Future	Greco - 4 th Level	36
	Collaborating to teach Students the Career Skills They Need to be Successful	LaSalle A – 5 th Level	36
O	Intercultural Communications: An Invaluable Tool to Help Everyone Reach Greater Success!	Mackinaw East- 5 th Level	37
O	High School Aviation Round Table: Best Practices for Teachers and Administrators	Mackinaw West - 5 th Level	37
*	Valuing Art Curriculum Through Scientific and Transformative Approaches	Marquette A – 5 th Level	37
•	Labor Market Information (LMI) Data for Career Clusters	Marquette B - 5 th Level	37
	CEPD Director's Meeting	Michelangelo – 4 th Level	37
*	Lean Fundamentals for Career and College Readiness	Nicolet A - 5 th Level	37
*	Integrating Free eResources into the 21st Century Classroom	Nicolet B – 5 th Level	38
	Michigan's Career Counseling System: What's Working and What Isn't?	Richard A – 5 th Level	39
	Work-Based Learning Beyond the Co-op 2.0	Richard B – 5 th Level	39

SCECH Information

There will be 3-7 clock hours available at the conference. To receive seven hours, you must attend all sessions in full. Applications for SCECHs will be available at the Conference Registration desk located in the Renaissance Ballroom Foyer on the 4th Level of the Renaissance Center.

If you choose to apply for State Continuing Education Clock Hours (SCECHs), there are a few important steps involved with obtaining SCECHs.

- 1. You must attend the entire offering, unless otherwise indicated, in order to receive the SCECHs. It is all or nothing unless it is clearly stated that there is a variable option. If instructors release early, you have not met the time block submitted. Every effort is made to alert the instructor of this. For the Michigan Career Education Conference, this means entering a breakout session on time and staying in the same session for the entire duration of that time period.
- 2. You must have completed the SCECH application for with you PIC number, and paid the \$10.00 application fee prior to the event start time at the registration desk.
- 3. You must sign-out at the conclusion of each session. There will be a monitor available in each room to sign your sheet as you depart. The conference has several breakout sessions, and you will be provided a sheet with all session opportunities outlined. It is your responsibility to find the monitor at each session to get your form stamped/initialed when you leave the session you must attend the entire session.
- 4. Once the Coordinator's office has verified your hours, a download is sent to the Michigan Online Certification System. You must have a personal account in this system in order to get your SCECHs. If you do not already have a personal account, you can find information at www.Michigan.gov/MOECS. Please be sure that the name and email address you use for your registration is the same as what you submit when you apply for SCECHs at an event these must match.
- 5. For each event/conference you attend and apply for SCECHs, you will receive an email from Solutionwhere (the State's Secure Central Registry) indicating you have 30 days to complete an evaluation form for the event(s) in which you've applied for SCECHs. If you do not complete the evaluation, you will not be awarded SCECHs, nor will you be refunded the application fee. Do not confuse any evaluation sent by the program with the evaluation for the SCECHs. You may be asked to complete a second evaluation issued by the program coordinators regarding the event. This will not count towards your SCECHs.
- 6. Once you have completed the evaluation, you will be able to access your unofficial transcript. This will show all SCECHs and previous SB-CEUs that you have been awarded. You can order an official transcript from the online registry system for \$20.00. The Secure Central Registry site (SCR) is not MOECS, nor has it been replaced by MOECS. Your SCECHs will upload from the SCR to MOECS. Please visit www.Michigan.gov for additional information regarding SCECHs.

SCECH Information Locating Your PIC Number

K-12 School District Employee PIC

Your PIC can be accessed by logging into your account in the MOECS system at www.Michigan.gov/moecs, and clicking on Manage Demographics. If you have never been in MOECS before, create a MOECS account by following the directions:

- 1. Click on "Create New Login Name/Password" in the MOECS log-in box.
- 2. Create your log-in following the directions in MEIS also make sure to learn the MEIS Account ID it assigns you (the number starting with the letter "A").
- 3. Go back to the MOECS log-in page and log in with your new log-in name and password assigned through MEIS.
- 4. Answer all of the questions through the initial creation pages, and fill in all required fields. Click "Save" once you have completed these steps.
- 5. Your PIC will be pulled into your MOECS account and located on your Manage Demographics page, just below your email. If it does not appear there within three days, please contact the SCECH Administrator at SCECH@Michigan.gov.

If your PIC is not in your SCR account, and you are not an MDE certified educator or K-12 school district employee:

- 1. Log-in to your MOECS Account at www.Michigan.gov/moecs.
- 2. Access the Manage Demographics page through the left-hand menu list.
- 3. Locate your PIC above your Education History.
- 4. Log-in to your SCR account at www.getmipd.com.
- 5. Answer the question at the top of the page "Yes," regardless if you have any of the listed certificates or licenses, and the PIC box will appear.
- 6. Enter your PIC in the box that will appear.
- 7. Click on "Save and Continue" at the bottom of the page.
- 8. All SCECHs from your SCR account will import into your MOECS account within three business days.

If you have questions regarding the Secure Central Registry (www.getmipd.com), please contact the Help Desk at 517-327-5925.

For assistance with the Michigan Online Educator Certification System (www.michigan.gov/moecs), please contact the MOECS Help Desk at 517-373-3310.

Featured Speakers

Dr. Sherene McHenry, Fully Engaged, LLC.



Life and Leadership IQ Expert, Dr. Sherene McHenry is a widely acclaimed speaker, author and coach who empowers and equips hard working professionals to enhance effectiveness, improve engagement and increase life and work satisfaction. Armed with a PhD in Counselor Education, Sherene is a former full professor and the author of *Pick: Choose to Create a Life You Love* and *The Busy Student's Guide To College and Career Success.* Having spoken extensively throughout North America, as well as in South America and Asia, Sherene brings over two decades experience as a speaker and is Immediate Past President of the National Speakers Association, Michigan.

Khalil Tubbs, Western Michigan University

Khalil Tubbs attended Battle Creek Central High School where he graduated as Class President and actively served in several student leadership organizations including National Honor Society and the Superintendent's Advisory Council. During his high school career, he attended the Calhoun Area Career Center as a 21st Century Health student where he was introduced to the organization "HOSA Future Health Professionals". His senior year, he was elected to the Michigan HOSA State Executive Council where he served as President Elect and President for 2 years. Moving forward Khalil desired to make an impact internationally and now serves on the international Executive Council as the Postsecondary/Collegiate Vice President for HOSA. Khalil is a junior at Western Michigan University where he has



chosen to utilize his time, skills and talents to pursue a career in Business with a major in Sales and Business Management. Khalil also dedicates his talents to public speaking and facilitation with his personal goal of encouraging students to be all that they can be. Everywhere he goes he likes to remind people of three words, "Good, Better, Best" because it is his belief that you should never stop pushing until your good becomes your better, and your better becomes your best!

Featured Speakers

Ms. Elizabeth Huntley, Lightfoot, Franklin & White, LLC



Elizabeth "Liz" Huntley is an accomplished litigation attorney, and dedicated child advocate, author and lecturer. She practices law at Lightfoot, Franklin & White, LLC in Birmingham, Alabama. In addition to handling large complex corporate litigation matters, Liz is regularly appointed by judges to represent the legal interests of children in civil cases. She is also frequently asked by

governmental agencies to consult on issues that impact children including the development of legislation that protects children. Liz is a leader in the movement to expand access to high quality Pre-K to all four year olds in Alabama and has received several state and national awards for her work for children. Liz regularly speaks to groups throughout the country, often referencing her own journey as described in her published memoir titled *More Than A Bird*. Liz earned her law degree from the University Of Alabama School Of Law where she now serves on the Law School Foundation Board of Directors. She received her undergraduate degree from Auburn University, where she is now a member of the Auburn University Board of Trustees. Liz and her husband Tony live in Alabama with their three children.

Monday, January 30th

7:30 a.m. – 4:30 p.m.	Registration/Information/ Exhibits Opens	Renaissance Ballroom Foyer (4 th Level)
7:30 a.m. – 8:45 a.m.	Continental Breakfast	Renaissance Ballroom Foyer (4 th Level)
9:00 a.m. – 10:30 a.m.	Opening Keynote/Excellence in Practice Awards	Columbus Ballroom (4 th Level)
10:30 a.m. – 11: 00 a.m.	Exhibitor Break	Renaissance Ballroom Foyer (4 th Level)

Opening Keynote Session

9:00 a.m. – 10:30 a.m.

Create A Life You Love, Dr. Sherene McHenry

Columbus Ballroom (4th Level)

Are you feeling frazzled, frayed or frustrated? Are you constantly being asked to do more and more with fewer and fewer resources? Do you ever have to deal with difficult people? In this fast paced, humorous and heartwarming presentation you'll reconnect with your passion and purpose and learn to strategically set yourself and those you serve up for long-term success.

Session A	11:00 a.m. – 12:00 p.m.
Cadillac A ◆	Work-Based Learning Best Practices and Procedures This session will be presented by Michigan Career Placement Association (MCPA) board members and will benefit anyone who places students into work based learning sites. Paperwork required by pupil accounting will be presented and new coordinators are encouraged to attend. Attendees will receive handouts and links to helpful resources. Michael Martel, President, Michigan Career Placement Association Cynthia Scherphorn, Past President, Michigan Career Placement Association Rachel Hard, Past President, Michigan Career Placement Association Mark Gothburg, Past President, Michigan Career Placement Association Host: Nicole Rogers, Michigan Department of Education
Cadillac B ◆	A System's Approach to Industry-Driven Curriculum and Assessment Rigor and relevance, and accountability are among the terms driving our schools and colleges. Insuring that the curriculum being taught is aligned to the occupational standards becomes critical. This session will provide faculty with a curriculum development process for turning industry-driven occupational standards into curriculum to insure increased student achievement. Katherine (Kitty) Manley, Professor, Ferris State University Host: Garrett Friedley, Student, West Shore Community College
Duluth B	Personal Curriculum: Individualizing the Rigor and Relevance of the Michigan Merit Curriculum As Michigan strives to ensure that all students are career and college ready, the requirements of the Michigan Merit Curriculum may need to be modified to meet the needs
	of every student. This session explains the modifications that are allowable through a Personal Curriculum, which provide options for students to customize their course of study based on their post-school goals. Rashell Bowerman, Educational Consultant, Michigan Department of Education Host: Denise Teague, Michigan Department of Education

Session A	11:00 a.m. – 12:00 p.m.
Greco	Assisting Students within Special Populations to be Successful in Career and
	Technical Education This session focus on explaining the different special populations categories as it relates to Perkins Federal laws. Data presented will compare Federal Perkins core performance indicators of CTE students in special populations and CTE general education students. Specific information will also be provided on the special populations category, students with disabilities. Examples of accommodations vs. modifications and academic scenarios will be presented. Valerie Felder, Education Research Coordinator, Michigan Department of Education Host: Elizabeth Collins, Michigan Department of Education
Joliet A & B ■	Secondary CTE Programs and Postsecondary Outcomes Presenters will navigate attendees through the powerful Student Pathways data files, hosted by the public educational portal MI School Data. With the new Secondary CTE Programs file, authorized users can explore the postsecondary successes achieved by their students who enrolled, concentrated in, or completed a secondary CTE program. Kelsey Heckert, MI School Data Analyst, Center for Educational Performance and Information Annette Robinson, Longitudinal Data Analyst, Center for Educational Performance and Information Host: Amber Sadler, Student, West Shore Community College
LaSalle A	Michigan College Access Network: One Stop Shop for College Access Resource and Tools for Educators and Community Leaders Over the last six years, MCAN has provided communities and schools across Michigan with professional development opportunities, grants, support around various statewide
	initiatives, data and technology support, college advising support, and more. If you are not already working with MCAN, join this session to learn about the support MCAN has to offer you! Jamie Jacobs, Director of Capacity Building, Michigan College Access Network Host: Christopher Newman, Student, West Shore Community College
LaSalle B	BACC Summer Camps Summer Camps are a great way to engage middle school students in career development. Students get hands-on opportunities for the programs in your building. Summer Camps
	offer diverse opportunities so kids can try a variety of programs. We will highlight programs that were offered and share information so you can start marketing your CTE programs in the summer. Josie Smith, Professional School Counselor, Branch Area Careers Center Ben Miller, Robotics Program Manager, Branch Area Careers Center Cheryl Covell, Health Science Program Manager, Branch Area Careers Center Host: Dawn Carrier, Student, West Shore Community College
Mackinaw East ◆	CTE Alphabet Soup: A Recipe for Success Ever feel like you are lost in the mix? In a field inundated with acronyms and information, it is easy to have difficulty digesting the facts and figures as we sort through the CTE recipe for success. Learn the latest 'ingredients' being built into Perkins and ESSA. Plus, learn how Michigan ACTE and National ACTE benefit you as a CTE professional! Mike Woods, State Association Liaison - Region I, ACTE Mikki Spagnoli, Treasurer, Michigan ACTE Host: Kris Jenkins, Calhoun Intermediate School District

Session A	11:00 a.m. – 12:00 p.m.
Marquette B ❖	Mock Disaster: An Interdisciplinary Capstone Event for Protective Service Students Want chaos? We've got chaos. Come learn about this unique capstone event that utilizes collaboration and teamwork from multiple CTE programs, local and state law enforcement agencies, emergency response teams, and firefighting units to simulate a real life disaster where students can apply the skills learned in their CTE training. Robert Smith, Administrator, Van Buren Technology Center James Robertson, EMT Instructor, Van Buren Technology Center Jeromy Robertson, Fire Science Instructor, Van Buren Technology Center Matt Whitman, Law Enforcement Instructor, Van Buren Technology Center Host: Joseph Baynesan, Workforce Development Agency
Michelangelo	McKinney-Vento and TRIO: Partners for Success Join us to learn how to support homeless students and foster youth in high school completion and postsecondary training and education. Following an overview of both programs, you will participate in hands-on and experiential activities to develop your understanding and awareness of the barriers facing these students, then take home many excellent supports and resources. Pam Kies-Lowe, State Coordinator for Homeless Education, Michigan Department of Education Heidi Witucki, Director of Upward Bound, Lake Superior State University
Monet	Host: Katelyn Pruyne, Student, West Shore Community College Joining Forces - How Students Benefit When CTE Programs Work Together Learn how CTE programs can work together to benefit students. When our Engineering
*	students wanted to build a go-cart to race in the Square One competition, they sought help from our Precision Machining, Welding and Auto Tech students. It quickly became a "team" project building comradery between students. Paul Guetschow, Engineering Technologies Instructor, Ingham ISD Capital Area Career Center Rick Castaneda, Precision Machining Instructor, Capital Area Career Center Jeff Grossman, Welding Technology Instructor, Capital Area Career Center Host: Jim Whittaker, Michigan Department of Education
Nicolet A	STEM in Nursing
*	Nurses participate in extensive study within the sciences, math, work with technology and engineering to improve patient care. Like other STEM careers, the nursing profession struggles to retain qualified students and professionals due to perceptions of it being too difficult, yet nursing is often viewed as a non-STEM career path. Students at SCC are learning how to overcome these challenges. Melissa Haworth, Nursing Occupations Instructor, Saginaw Career Complex Host: Rayma Burgett, Student, West Shore Community College
Nicolet B ♦	College Readiness Boot Camp: Preparing E/MC Students Prior to the First Day of College Review the Early College Allegan County model of a pre-college boot camp. Study the curriculum and goals of this week-long summer session designed to prepare students for their first semester. Robin Sterk, Dean, Early College Allegan County Host: Pam Bentley, Student, West Shore Community College

Monday, January 30th

Session A	11:00 a.m. – 12:00 p.m.
Richard A	Digital Badging - Providing Student Recognition and Motivation!
*	Technology provides a great opportunity to engage students in tracking their own learning and showing off their accomplishments. Badges have the potential to serve as an electronic representation of the skills learned and demonstrated. Participants will explore what is a digital badge, how badges can be incorporated into CTE programs, and how students can benefit from earning a badge. Mandy McCall, Project Coordinator, NOCTI Host: Katherine Thompson, Student, West Shore Community College
Richard B	Apprenticeship – No Longer the "Ugly Red-Headed Step Child"!
•	Now that Registered Apprenticeship is "front and center" it's time to learn what Registered Apprenticeship is really about. Find out the difference between registered and non-registered, union and non-union apprenticeship, what exactly is School to Registered Apprenticeship, how you can make it happen, and where the money is. Janene Erne, Director of Technical and Apprenticeship Programs, Oakland Community College
	Host: Althanie Gardner, Michigan Department of Education

Luncheon Keynote Session

12:00 p.m. – 1:30 p.m.

Nothing Average, About Being Average Columbus Ballroom (4th Level) Khalil Tubbs

As the lunchtime speaker I will talk about my experiences as a former student of a career and technical school (Calhoun Area Career Center). This session will shed light on some of my successes and even some of the challenges I encountered while attending the career center. It is my hope that after the lunchtime session entitled "Nothing Average, About Being Average," teachers and faculty will leave with a greater passion to do all they can to help push their average students strive to be great.

Session B	1:45 p.m. – 2:45 p.m.
Cadillac A	Interactive Online Instructional Video - PowerPoint's Next Generation If all your presentations include a PowerPoint and lecture, you can do better with a little help from engaging and interactive video with built-in check for understanding points that record student progress in comprehending the material. This presentation will provide an overview of the interactive programs and their uses in Career and Technical Education programs and courses. Mike Ennis, Professor, Ferris State University Host: Dawn Carrier, Student, West Shore Community College
Cadillac B ◆	Reflect, Transform and Lead: A New Vision for Education Educators must assist ALL students to become college and career ready. The demands of the global economy and the desire to remain competitive, coupled with decades of lackluster academic performance, are converging to create an opportunity for change. Learn what it takes to create a college and career ready person who can navigate the different pathways that connect education and employment. Katherine (Kitty) Manley, Professor, Ferris State University Host: Rayma Burgett, Student, West Shore Community College
Duluth B ❖	Project-Based Learning in CTE In this presentation we will define Project-Based Learning in Career and Technical Education, including important design elements and assessment practices. Tim Staffen, CTE Principal, Calhoun Intermediate School District for MiCCDA Diana Allard, CTE Curriculum Coordinator, Genesee Intermediate School District for MiCCDA Dan Draper, Assistant Principal, Jackson Intermediate School District for MiCCDA Margo Hazelman, Eaton RESA for MiCCDA Host: Katelyn Pruyne, Student, West Shore Community College
Greco ❖	Pinterest EvolutionA New Way to Use Pinterest in the CTE Classroom Pinterest is not just for personal use. Discover how to use Pinterest to organize ideas for your classroom such as formative assessments, lesson plans, lesson ideas, collaborative student projects, and even units of study. Bring Your Own Device (BYOD) and walk away with some new ways to use Pinterest, and where to search for ideas you can use in your classrooms. Colleen Johnson-Webb, President, Michigan Business Education Association Host: Christopher Newman, Student, West Shore Community College
Joliet A & B	Generate Exceptional Motivation and Success Breakout Do people ever baffle you? Have you noticed that what motivates one individual does little or nothing for another? Would you like to be surrounded by happier, more productive co-workers and students? Are you ready to take your relationships in and out of the workplace to the next level? If so, you don't want to miss this life changing session. Sherene McHenry, Life and Leadership IQ Expert, Fully Engaged, LLC. Host: Amber Sadler, Student, West Shore Community College
LaSalle A ❖	Annual Reverse Job Fair Connects Student Talent to Regional Employers In an ongoing effort to develop an effective talent pipeline for regional employers, the Lenawee Intermediate School District has instituted a unique job fair concept. The Lenawee Intermediate School District TECH Center's Annual Reverse Job Fair connects students out of eight programs to employers eager to recruit young talent. Jack Townsley, Supervisor of Placement Services and Adult Learning Services, LISD Tim Robinson, Director of Operations, Lenawee Now Susan Town-Richards, Workforce Development Coordinator, LISD Host: Dana Hughes, Michigan Department of Education

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Session B	1:45 p.m. – 2:45 p.m.
LaSalle B □	Cultural Competence, Girls, Boys, and College/Career Access A large body of research demonstrates that students having a certificate or college degree earn more throughout their lifetime. First-generation college-going factors combined with diversity issues (gender, zip code, poverty, etc.) all help predict how far a student will progress through school. We will explore solutions that break down access barriers. Chuck Pearson, Director of Early College Programs, Western Michigan University Host: Beverly Brown, Michigan Department of Education
Mackinaw East ■	Articulation: You Have an Agreement, Now Make It Work It is not enough to simply create articulation agreements. Together we will explore strategies to develop articulation agreements and a plan that encourages the use of agreements that will result in less time to degree and less student debt. Attendees will engage in a lively discussion and sharing of best practices on how to get more out of articulation agreements. Deedee Stakley, Director, Office of Transfer and Secondary School Partnerships, Ferris State University Host: Garrett Friedley, Student, West Shore Community College
Marquette A □	Getting the Word out on CTE Opportunities: K-12 Career Exploration Activities To provide attendees with K-12 Career Exploration practices that are viable and sustainable in order to increase student understanding and interest in Career and Technical Education opportunities. Devon Pettis, Career Development Specialist, Newaygo County RESA - Newaygo County Career-Tech Center Host: Darlene Miller, Michigan Talent Investment Agency
Marquette B	Double Dose of Design: Merging PLTW's Engineering Capstone Course with CTE Come see how we used some creativity and a county-wide STEM initiative to convert this traditional Computer Aided Design (CAD) program into a state approved Engineering and Architectural Design program that utilizes the PLTW Engineering Design and Development (EDD) course to complement the CTE curriculum. Robert Smith, Administrator, Van Buren Technology Center Jesse Mayes, Engineering and Architectural Design Instructor, Van Buren Technology Center Host: Muhammed Sadek, Michigan Department of Education
Michelangelo	Is Our Education Community Ready to Prepare Students for the Connected Tech Jobs of Today and Tomorrow? Demand for skills in connected technology in every industry sector is outpacing supply at a rate where the expected talent shortfall nationwide could impact a million jobs by 2020; 20% of the shortfall is expected in Michigan. Are we providing the right training and experiences for our students? Linda Daichendt, Executive Director, Mobile Technology Association of Michigan Gary Farina, Executive Director, Michigan STEM Partnership Host: Katherine Thompson, Student, West Shore Community College
Monet ❖	Streamline Career Readiness Is your building looking for a way to streamline career readiness instruction? Come join us as we outline how Genesee Career Institute was able to deliver this content in an online setting, with a passing rate of 97%. We will discuss the preplanning, planning, creation, implementation, and review of this program. Melissa Hyatt, English Language Arts Instructor, Genesee Career Institute Liz Blomquist, Math Instructor, Genesee Career Institute Host: Angie Buys, Ferris State University

Session B	1:45 p.m. – 2:45 p.m.
Nicolet A □	What Every Student Needs to Know About Career and College Decisions Preparing students for tomorrow's choices means connecting the K-12 classroom with college/career information. Active strategies help high school students and college freshmen understand the world of work and its use of academics for meaningful long-lasting career and college choices. Career advisers, CTE, and academic teachers will gain information to talk with students for successful work and/or college choices. Kristen Garceau, Teacher Career Decisions, Kalamazoo Valley Community College Host: Jim Whittaker, Michigan Department of Education
Nicolet B	In this session, new and aspiring CTE administrators or teachers will be introduced to the CTE Administrative Guide from the local perspective. In addition, participants will be presented with an overview of CTE curriculum, assessments, compliance, CTEIS, CTSOs, advisory committees, and more! This session is recommended for individuals in their first year of employment in their related CTE positions. Bring Your Own Device! Vlad Lebedintsev, Consultant, Oakland Schools Mario Bravo, Consultant, Oakland Schools Host: Pam Bentley, Student, West Shore Community College
Richard A	Education General Round Table: Best Practices for Teachers This session will allow Education General teachers to collaborate, exchange and share best practice strategies and resources to prepare Education General students for college and careers in Education. Please join us and share your best practice in Education General! Zena Lowe, Education Consultant, Michigan Department of Education Host: Diby Kouadio, Michigan Department of Education
Richard B	Workforce Development - Getting the Resources into our Schools The presentation will lay out an innovative program to inventory support programs available in the community that support students in the exploration into careers in midskill occupations that are much needed by business and can provide a good career for students, and how to get that information to students and families. Randy Liepa, Superintendent, Wayne RESA Host: Deb Miller, Kalamazoo RESA

Monday, January 30th

	Monday, January 50
Session C	3:15 p.m. – 4:15 p.m.
Cadillac A ◆	Advisory Committees that Work This session will focus on strategies for finding appropriate industry and postsecondary partners, building membership, keeping partners engaged, and maximizing the potential impact on your programs. We will discuss best practice examples, compliance for TRAC, and how to collaborate as equals with membership. Denise Teague, Education Consultant, Michigan Department of Education Host: Sheree Price, Michigan Talent Investment Agency
Cadillac B ◆	What's New in MeL Business for Teachers and Young Entrepreneurs MeL Business, the business portal (http://business.mel.org) in the Michigan eLibrary was completely redesigned in the summer of 2016. This is the place to take your students to understand that research is important if they want to start or grow a business, or to understand how the business world works. Deb Renee Biggs, Michigan eLibrary Coordinator and Library Consultant, Library of Michigan, Michigan Department of Education Dinah Ramirez, Training Specialist, Gale Cengage Host: Pam Bentley, Student, West Shore Community College
Duluth B ◆	How Do You Design a Career Readiness System Aligned to K-12 Standards and STEM Employers Needs? Learn how to "connect the dots" between K-12 educators, higher education, and area employers in a low/no cost way. Schools are stronger when students are well prepared and goal oriented. In this session, you will learn how to scale services for teacher professional development, curriculum development, and employer based students all to support STEM initiatives with a system we call Connect, Explore, Achieve. Jarrad Grandy, Director of Career Readiness, Kent Intermediate School District Host: Darlene Miller, Michigan Talent Investment Agency
Greco	"Walking the Tight Rope of Hard vs Soft SkillsWhere is the Balance?" Are you walking the tight rope and trying to balance the instruction of hard and soft skills instruction in your classes? This interactive session will uncover the most important soft skills needed in today's workforce and brainstorm ways to infuse the coaching of those soft skills in your CTE classes. Colleen Johnson-Webb, President, Michigan Business Education Association Host: Rayma Burgett, Student, West Shore Community College
LaSalle A	Teacher Certification for CTE Programs Are you properly certified? Teacher certification is confusing. Get the answers you need in this session. Learn what it takes to become initially certified, renew, and progress your occupational certificate. Learn where to find resources for CTE administrators to help with teacher placement for annually authorized and certified teachers. Debbie Ryan, Specialist, Michigan Department of Education Host: Amber Sadler, Student, West Shore Community College
LaSalle B ◆	Energizing Careers in Energy-Helping Students Prepare Members from the Michigan Energy Workforce Development Agency will present an update on career pathways in the energy industry, as well as provide educators with some handy tips they can use to prepare their students for these in-demand, well-paying jobs. Amber Fogarty, School To Work Coordinator, Consumers Energy Deborah Majeski, Manager, Center of Excellence, Safety and Technical Training, DTE Energy Host: Katelyn Pruyne, Student, West Shore Community College

Monday, January 30th

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Session C	3:15 p.m. – 4:15 p.m.
Mackinaw East □	African American Male Achievement: Precursors to Career and College Ready In February, 2016 the Michigan Department of Education (MDE) hosted a panel event entitled "A Conversation Spanning Decades" consisting of eight black men ages 16-80. This workshop shares the narratives of their experiences while attending Detroit, Flint, Saginaw, Lansing, Grand Rapids, and Battle Creek schools. Presenters will then take participants beyond the conversation to action strategies. Beverly Brown, Program Consultant, Michigan Department of Education Theresa Saunders, Consultant, Michigan Department of Education Host: Diby Kouadio, Michigan Department of Education
Marquette A	A New Approach to Peer-to-Peer Programming:
*	Combining Career and Technology with Center Based Programs In this session, we will discuss the innovative use of career and technology students as peer-to-peer mentors for our center based students. We will share how we started, how we operate our program, the challenges we face, and the wonderful benefits we have seen during the implementation of this program. This is a unique design that must be shared! Katie Josef, Careers in Education Instructor, Lapeer Intermediate School District Michelle Etson, Social Worker, Lapeer Intermediate School District Host: Garrett Friedley, Student, West Shore Community College
Marquette B	Complementing CTE Programs with Concurrent Enrollment
+	Concurrent enrollment classes offer college credit to career and technical center students while complementing the existing secondary course curriculum. This presentation discusses various concurrent enrollment models and how Ferris State University provides college credit opportunities to Michigan high school students. Ferris' partnerships with CTE programs in the health professions, engineering, hospitality, criminal justice, and business disciplines will be reviewed. Deedee Stakley, Director, Office of Transfer and Secondary School Partnerships, Ferris State University Leah Melichar, Pre-College Specialist, Ferris State University Host: Sue Gardner, Eaton RESA
Michelangelo	How to Build a Successful Early College
+	This session will focus on lessons learned during the creation of a CTE-based Early College from conception through graduation. The Wexford-Missaukee Career Technical Center has successfully partnered with Baker College of Cadillac to form the Wexford-Missaukee Early College which graduated its first cohort of students with an Associate's degree from Baker College. Join us to see how we did it. David Cox, CTE Director, Wexford-Missaukee CTC Meghan Howell, Early College Coordinator, Wexford-Missaukee CTC Kelly Smith, President, Baker College of Cadillac Cliff Redes, Registrar/Academic Advisor, Baker College of Cadillac Host: Dawn Carrier, Student, West Shore Community College
Nicolet A	Touching and Accoccing 21ct Contury Skills
*	Teaching and Assessing 21st Century Skills Using quality self, peer, and teacher assessments while fostering a culture that motivates students to complete assignments for more than just a grade, educators can help students grow in their 21st Century Skills. By being intentional about these skills, today's classrooms can prepare students for the real world. Nicole Gitler, Instructor, Careerline Tech Center David Searles, Director, Careerline Tech Center Kris Doenges, Assistant Principal, Careerline Tech Center Host: Angie Buys, Ferris State University

Monday, January 30th

Session C	3:15 p.m. – 4:15 p.m.
Nicolet B	Improving CTE Instruction Through Reviewing Student Work Have you ever thought about improving your own instructional practices through constructive feedback and coaching from your colleagues? Have you tried to develop a
•	stronger PLC within your school? In this session, you will be introduced to the reasons, the process, and outcomes of why the Oakland Schools Technical Campus-NW embarked on a journey to review student work. Andrew Maurer, Consultant, Oakland Schools Vlad Lebedintsev, Consultant, Oakland Schools Chuck Locklear, Dean, Oakland Schools Host: Sandy Stoddard, Ferris State University
Richard A	Cosmetologist Speak! This session will allow Cosmetology instructors to collaborate, exchange and share best practice strategies and resources to prepare Cosmetology Students for the State Board Examination as well as other career options in Cosmetology. Please join us and share your best practices in Cosmetology! Zena Lowe, Education Consultant, Michigan Department of Education Host: Christopher Newman, Student, West Shore Community College
Richard B	iCEV Online CTE Curriculum The workshop is designed to be collaborative with the sharing of philosophies and ideas on how to meet the needs of a CTE classroom to promote learning. The open-forum
	format and specific examples will be shown to keep the audience engaged. Attendees will be given access to the curriculum in order to see for themselves how it could be integrated. Ken Bollinger, CTE Curriculum Consultant, CEV Multimedia Tammy Hyatt, Teacher, LISD Host: Katherine Thompson, Student, West Shore Community College

Session D	8:00 a.m. – 9:00 a.m.
Cadillac A	No Job is Worth a Young Worker's Life OSHA 10-Hour Safety Training Every nine minutes, a young person is injured while on the job. CareerSafe's mission is to deliver Safety Education for America's Future through interactive, online safety training courses. Students that complete our course receive an industry recognized credential from OSHA. Young workers will develop a safety mindset and acquire marketable skills for a competitive edge. Lana Ford, Education Outreach Specialist, CareerSafe Janet Cadeau, Health Science Educator, Farmington High School Host: Christopher Newman, Student, West Shore Community College
Cadillac B	V12 Cubou Cognitive Education Efforts Voices from the Classroom Educator Danel
	K12 Cyber Security Education Efforts - Voices from the Classroom - Educator Panel This seminar will present the newly developing Cyber Security and Digital Forensics pathway for schools in Michigan. We will hear from educators about their programs and their use of technology, alternative delivery methods, certifications, work-based learning, articulated dual enrollment, and direct credit options used to prepare students for the work force, postsecondary education, or both. Carlos Garcia, Cyber Security Instructor, Capital Area Career Center Cyndi Millns, Cyber Curriculum and Instruction Specialist, Pinckney Community High School Dennis Klaas, Network Administration Instructor, Warren Consolidated Schools Host: Katherine Thompson, Student, West Shore Community College
Duluth B ◆	Leveraging the Global Marketplace Through CTE As industries require an increasing amount of collaboration across the globe, it is critical that we are preparing students to work within these environments. This session highlights how CTE should be taking the lead in helping students develop the skills necessary to compete within the global marketplace, highlighting an international partnership, and a plan to create your own! Jennifer Geno, Associate CTE Director, Bay-Arenac Career Center Patrick Schultz, Emerging Technology Instructor, Bay-Arenac Career Center Kathy Dardas, Early Childhood and Education Instructor, Bay-Arenac Career Center Host: Rayma Burgett, Student, West Shore Community College
Greco	Come Join the Success: Microsoft Imagine Academy and Certifications
*	Does Credentialing Matter? This session will review how your school can enroll in a program that delivers full curriculum for teaching technology courses that lead to Certifications in productivity, computer science, and IT infrastructure at no cost to your schools. Jason Majors, Certiport Deployment Manager, Certiport Tom Knight, CTE Curriculum Consultant, Michigan Department of Education Host: LeAnn Reyes, Michigan Department of Education
LaSalle A	A Call'd Dannia to CERT Translating Contiferation, Donor and
O O	A Solid Route to CTE Teacher Certification: Promoted Professional Modularized Teacher Education (Promoted) at Ferris State University is in its 10th year of linking future CTE instructors to the classroom. Participants will learn about the application and course requirements for the program through its state-wide offerings. Emphasis will be placed on student success, focusing on professional cohorts of students from a wide geographical area. Mike Ennis, Professor, Ferris State University Michelle Kelenske, Advisor/Vocational Authorization Officer, Ferris State University Host: Garrett Friedley, Student, West Shore Community College

Session D	8:00 a.m. – 9:00 a.m.
LaSalle B □	Future Careers - 2025: Strategies for Introducing Adolescents to Futurism You are preparing our students to enter the professional world not of today, but of a decade or more into the future? This session will introduce several assumptions about future careers. Activities will look into both distant and recent history, so you can make predictions about the careers beyond 2025. Daniel Segura, Associate Director of Counseling/Advising and Career Services, Delta College
	Host: Dawn Carrier, Student, West Shore Community College
Mackinaw East	Design Lab Design Lab introduces 10th grade students to STEM concepts in a project-based format. The class combines hands-on laboratory experiences with an embedded academic math or science course. Students explore a wide variety of careers like computer-aided design, construction, and computer programming. Integrating general design concepts and communication skills helps students select the right CTE program for their future. Joe Phillips, Instructor, Kent Career Tech Center John Kraus, Principal, Kent Career Tech Center
	Host: Katelyn Pruyne, Student, West Shore Community College
Mackinaw West	A Paradigm Shift from Heteronormativity to Gender Fluidity in K-12 Education In K-12 schools, educators must know about gender expansive youth, their individual needs, and their rights to equality in school. Plans need to be set in place in order for
	these students to succeed. This session will include gender law discussion and the role that K-12 educators must have in providing an education for gender expansive youth. Ava Griffin, Doctoral Student, Central Michigan University Host: Valerie Felder, Michigan Department of Education
Marquette A	Urban to Suburban: Two Districts' Approach at Getting Students in Internships and Other Great Opportunities
•	Learn about the approach taken by two districts for introducing remarkable opportunities to students. Two districts: 8,000 students versus 350 students, Suburban versus Urban, and Macro versus Micro. We'll discuss how to get students out into the community as well as how to build community partners that will be coming in to your schools to help facilitate learning. John Capuano, Director of Career Connections, Maplewood Richmond Heights High School Kim Litzau, Coordinator, Partners in Education, Rockwood School District Host: Cliff Akujobi, Michigan Talent Investment Agency
Marquette B	Teaching Work Ethic: From a Common Definition to Accountablity - A Whole School
•	Approach Everyone agrees that without work ethic and soft skills, students will struggle to reach their postsecondary goals. The Traverse Bay Area Intermediate School District Career-Tech Center work ethic model is a school-wide system that defines a common language and classroom expectations, supports teachers' professional development, and monitors student growth. We will share our journey through a continuous improvement cycle to refine our approach to teaching work ethic. Stephanie Long, Curriculum Supervisor, TBAISD Career-Tech Center Pat Lamb, Principal, TBAISD Career-Tech Center Brent Boerema, Assistant Principal, TBAISD Career-Tech Center Tim Vandermeulen, Electrical Occupations Instructor, TBAISD Career-Tech Center Host: Joseph Baynesan, Workforce Development Agency

Session D	8:00 a.m. – 9:00 a.m.
Michelangelo	Freshmen Through Alumni Collaborating for Student Success The presentation describes the collaboration between Career Services, APEX Scholars, College of Fine, Performing and Communication Arts, and Alumni to provide underprepared freshmen an opportunity to explore connections between college, majors, and careers. Students networked with alumni professionals in the major, and career services in this four-part series. Juanita Pipkin, Academic Advisor, APEX Scholars, Wayne State University Nannette McCleary, University Counselor, Career Services, Wayne State University Host: Amber Sadler, Student, West Shore Community College
Nicolet A ◆	Apprenticeship 1.0, One Vision, One Mission, One Team If you want to achieve great outcomes and are always looking for effective strategies, registered apprenticeship is a proven method. Learn the 5 core components of RA and flexible delivery methods for the successful programs. Russ Davis, State Director, USDOL/Office of Apprenticeship Host: Sandy Stoddard, Ferris State University
Richard A	NOCTI - Everything You Need to Know! Join this session to learn about NOCTI and discover everything necessary to implement a successful testing program. Participants will discuss streamlining the process, engage stakeholders, use scoring data, and make the most of student recognition such as opportunities for college credit, certificates, and digital badges. Feel free to come with any and all questions you might have about NOCTI. Mandy McCall, Project Coordinator, NOCTI Host: Gretchen Spedowske, Newaygo County Career-Tech
Richard B	Best Practices for Integrating Industry Recognized Certification Training for Advanced Manufacturing Programs Learn about Stackable Industry Recognized Certification Training Programs available for Secondary and Postsecondary Advanced Manufacturing Programs to include: Welding, FANUC Robotics, FANUC CNC, Programmable Logic Controls and Industrial Maintenance. Superintendent Speck, from Madison District Public Schools, will be sharing a model for Michigan that addresses Industry's training needs and providing Madison students with opportunities in high wage/high demand careers. Shannon Savona, Educational Consultant, Integrated Systems Technology/RAMTEC Randy Speck, Superintendent, Madison District Public Schools Host: Pam Bentley, Student, West Shore Community College

Session E	9:15 a.m. – 10:15 a.m.
Cadillac A	Get Max Value From Michigan's MBA Membership Save significant money with the many free tools available through MBA Research. You will find help with programs of study, course design, lesson delivery, prep for competition, and more. Join an experienced teacher as she shares the many available tools – many of them, yours for the asking. Brenda Clark, Retired Teacher, Director of Professional Development, MBA Research and Curriculum Center Host: Angie Buys, Ferris State University
Cadillac B ◆	Going PRO with Skilled Trades Is four more years right for every student? Today's skilled trades offer an array of opportunities that challenge both mind and body. Not only in traditional fields, like construction and advanced manufacturing, but also in new and emerging fields including healthcare, and IT. Attend this workshop to learn more about the pathway to employment in skilled trades careers. Marcia Black-Watson, Industry Talent Director, Michigan Talent Investment Agency Amy Hiltunen, Talent IT Systems Manager, Michigan Talent Investment Agency Host: Amber Sadler, Student, West Shore Community College
Duluth B ■	Michigan State University and Delta College - Partners in Agriculture Delta College and Michigan State University have partnered to offer regionally relevant Agriculture training programs. High School students are able to earn articulation and dual enrollment credits from both institutions that can be used towards a degree in Agriculture - Michigan's second largest industry with over 60,000 career opportunities. Emily Clement, Manager of Strategic Partnerships, Delta College Leslie Siefka, Program Coordinator, Michigan State University and Delta College Virginia Przygocki, Dean of Career Education and Learning Partnerships, Delta College Patricia Anderson, Agriculture Industry Host: Katherine Thompson, Student, West Shore Community College
Greco ❖	Microsoft Technology Associate (MTA) – The Building Block of Your Technology Pathway MTA is the Microsoft foundational technology certification in the Database, Developer and IT Professional tracks. Earning a MTA Certification validates the understanding of key IT or developer building blocks. This session will review how to enroll in Microsoft Imagine Academy to access curriculum that will lead to certification. Jason Majors, Certiport Deployment Manager, Certiport Tom Knight, CTE Curriculum Consultant, Michigan Department of Education Host: Kris Jenkins, Calhoun Intermediate School District
LaSalle A □	Manufacturing Bright Futures: A Community Pipeline to Career Success Representatives from the Jackson County Intermediate School District and The Shop Rat Foundation will outline the collaboration between local industry and education taking place to develop a comprehensive educational pipeline for youth, from elementary through postsecondary, to discover and prepare for careers within the manufacturing sector in Jackson County. Kelly Burr, Executive Director, The Shop Rat Foundation, Inc. Kim Medlock, Communications and Marketing Consultant, Jackson County ISD Host: Dawn Carrier, Student, West Shore Community College

Session E	9:15 a.m. – 10:15 a.m.
LaSalle B □	Creating a Culture That Promotes the Success of Females in Nontraditional Careers Learn about programming that has been developed to support the retention and success of females pursuing nontraditional postsecondary degrees, outreach to students in the K-12 system to increase their awareness of nontraditional career opportunities, and research- supported recommendations for educators to create a culture that encourages more females to engage. Leigha Compson, University Career Programs Specialist, Ferris State University Dan Wanink, Professor, Ferris State University Host: Rayma Burgett, Student, West Shore Community College
Mackinaw	Musliman and Archain America Milest Wa Charld Vincon and Housis Anglicate the Norm
East	Muslims and Arabs in America: What We Should Know and How it Applies to the New
	Face of Diversity Do you want to gain truthful knowledge to be able to speak to this timely and relevant topic with confidence? You will not regret joining this engaging and meaningful session where you will gain invaluable critical consciousness strategies and reflect on the knowledge gained for countless days to come! Huda Essa, Founder, Culture Links, LLC Host: Pam Bentley, Student, West Shore Community College
Mackinaw West	· · · · · · · · · · · · · · · · · · ·
•	Educating Students in a Real World Setting When a critical industry is facing an employee shortage, creating a pipeline of future employees becomes a necessity. This was the case when AF Group partnered with the Capital Area Career Center to create the Business and Risk Management program. Students spend time at AF Group job shadowing and learning about the industry and their career potential. Monique Colizzi, Business and Risk Management Instructor, Ingham ISD, Capital Area Career Center Host: Katelyn Pruyne, Student, West Shore Community College
Marquette A	Building Stronger Arts, A/V Technology, and Communications Programs! This sessions is a recap of the 2016 DAFT Media Teacher and Student Symposia. This informational workshop is designed for CTE teachers and administrators with programs in this cluster, and K-8 Art teachers in local districts! Learn how to Grow a K-8 Media Program, Animation on a Shoestring Budget, Grant-Writing Secrets, Clients for Your Students, Out-of-State Field Trips, and more! Kevin Walsh, Director, Digital Arts Film and Television (DAFT), Southfield Schools Host: Jennifer LaDuke, Monroe Intermediate School District
Michelangelo	County Wide College and Career Readiness This session will discuss ways that Branch County has implemented career and college readiness activities for students in grades 6-12. Topics will include the EDP process, Early
	College participation, career and college knowledge, financial planning for students and including parents in the process. Jennifer Searls, Career Development Coordinator, Branch ISD Host: Sheree Price, Michigan Talent Investment Agency
Monet	Pathway to a Construction Trades Apprenticeship
•	This presentation will answer many of the questions that educators, counselors, parents, and students have about apprenticeship. How can a student prepare for apprenticeship? How do you qualify for apprenticeship? What is the earning potential of an apprentice? What are an apprentices duties? John Hartwell, Apprentice Coordinator, Operating Engineers 324 Host: Zena Lowe, Michigan Department of Education

Session E	9:15 a.m. – 10:15 a.m.
Nicolet A ❖	Students Earn Algebra II Credit in CTE Students can earn Algebra II credit in state approved CTE programs. Attendees will learn how to deliver Algebra II in the Engineering, Manufacturing and Industrial Technology (EMIT) CTE pathway. Interactive sample lesson plans will be presented along with sharing one website housing the resources. Attendees will leave with the necessary tools to integrate Algebra II into their EMIT CTE programs. Lois Davis, Design and Technology Instructor, Stoney Creek High School Deb Miller, Assistant Superintendent, Kalamazoo RESA Host: Christopher Newman, Student, West Shore Community College
Nicolet B ❖	Free College and Career Online Test Prep: Using LearningExpress Library Are you looking for free test prep that includes career certification exams or college prep tests? Or do you need some resources to teach students about certain careers? Then LearningExpress Library is for you! Bring a device for hands on exploration of the tutorials, eBooks, and practice tests. Christine Schneider, K-12 Education Specialist, Michigan eLibrary Daniel Yowell, English Language Arts Consultant, Livonia Public Schools and Wayne RESA Host: Joe Polasek, Michigan Department of Education
Richard A →	Bridging the Gap and Sharing Expenses: Dual Enrollment for Certified Nursing Assistants Running a health care CTE program is costly, especially when clinical expenses include extra FTEs. Find out how Armada High School and Macomb Community College partnered to offer a year-long CNA program through dual enrollment. Learn how the local long-term care facility embraced the students and facilitated their learning. Michelle Valin, Director, Center for Health Careers, Macomb Community College Shawn Mahfet, Teacher, Career and Technical Education, Armada High School Host: Sandy Stoddard, Ferris State University
Richard B ❖	Student Designed, Student Built: Living the Motto at the Manufacturing Technology Academy The Manufacturing Technology Academy (MTA) is a rigorous CTE program for 11th and 12th graders interested in engineering, robotics and manufacturing technologies. Teachers from this 2016 Advance CTE Excellence in Action award-winning program will facilitate a discussion around program logistics, business partnerships, industry experiences for students, mentoring, academic rigor, project-based learning, and other audience questions. Hollianne McHugh, Program Instructor, TBAISD Career-Tech Center Tim Wheatley, Teacher, TBAISD Career-Tech Center Debbie Oliver, Teacher, TBAISD Career-Tech Center Deborah Menchaca, Mathematics Instructor, TBAISD Career-Tech Center Host: Garrettt Friedley, Student, West Shore Community College

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Session F	10:30 a.m. – 11:30 a.m.
Cadillac A ◆	Educational Flying Drones - A Birmingham Public Schools and Skypersonic Business Partnership - Expanding Learning Opportunities for Students Students are fascinated by drone technology and autonomous vehicles. Skypersonic (Rochester Hills, MI) and Birmingham Public Schools have partnered to expand drone awareness/learning for students using unique safe-drone quadcopters. This presentation explores ways in which business/industry and schools can work together to increase opportunities for students in STEM related fields. Hallie Snyder, Coordinator of Career Focused Education and Character Education, Birmingham Public Schools Giuseppe Santangelo, Chief Executive Officer, Skypersonic Rosa Everitt, Engineering Technology Teacher, Birmingham Public Schools Bernie Simms, Engineering Technology Teacher, Birmingham Public Schools Host: Angie Buys, Ferris State University
Cadillac B ❖	From the Crime to the Courtroom This presentation will highlight the new Criminal Justice Course designed and taught by a retired felony prosecutor. Students are guided through the system from the crime to the courtroom. Case studies involve solved and unsolved homicides, including videotapes of the actual solved homicide jury trial. Deirdre Ford, Trauma Informed Sexual Assault Educator, Calhoun Area Career Center Host: Dawn Carrier, Student, West Shore Community College
Duluth B	Digital Learning Tools for CTE Teachers This session will cover financial literacy and the growing importance of educating our students to be financially responsible citizens. By utilizing EverFi's free resources, teachers will see how using technology to assist in learning about financial literacy will make them more financially sound and have fun in the process. The best part - EverFi provides these resources for FREE! Samantha du Preez, Schools Manager, EverFi Karen Sterzik, Schools Manager, EverFi Host: Garrett Friedley, Student, West Shore Community College
Greco	Insuring MI Future Want to show your students a career that will guarantee them a good paying job in over 32 career tracks? Jobs in the insurance industry are stable and high-paying. The average insurance industry employee earns \$60,000. Insuring MI Future and InVEST have free curriculum and programs for you to use in your classroom. Rita LaMoreaux, Young Agent Specialist, Michigan Association of Insurance Agents Lori Conarton, Communications Director, Insurance Institute of Michigan Host: Katherine Thompson, Student, West Shore Community College
LaSalle A □	Collaborating to Teach Students the Career Skills They Need to be Successful Preparing students for career readiness is a crucial part of their success. This session will explore an opportunity to partner with Ferris State University to offer your students college courses that focus on the skills associated with writing resumes and cover letters, interviewing, building career portfolios, networking, and transferable skills. David McCall, Assistant Professor of Developmental Curriculum, Ferris State University Deedee Stakley, Director, Office of Transfer and Secondary School Partnerships, Ferris State University Host: Pam Bentley, Student, West Shore Community College

Session F	10:30 a.m. – 11:30 a.m.
Mackinaw East	Intercultural Communications: An Invaluable Tool to Help Everyone Reach Greater Success!
•	Get ready to be engaged in meaningful activities to learn more about yourself and your ability to successfully communicate with others from different backgrounds. Leave feeling empowered with confidence in your intercultural communication skills to become a greater agent of positive change for yourself and others in the world! Huda Essa, Founder/Consultant, Culture Links, LLC Host: Krishnan Sudharsan, Michigan Department of Education
Mackinaw West	High School Aviation Round Table: Best Practices for Teachers and Administrators Recent industry trends show that aviation pilots and mechanics are in high demand! This session will allow CTE teachers and administrators, from ALL aviation CIP codes, to collaborate, exchange, share best practices, strategies, and resources to prepare students for college and careers in the aviation industry. Hear from industry professionals, teachers, aviation organizations, and the Federal Aviation Administration. Dana Hughes, OCTE Transportation Program Consultant, Michigan Department of Education Host: Christopher Newman, Student, West Shore Community College
Marquette A	Valuing Art Curriculum Through Scientific and Transformative Approaches
*	The purpose of this paper is to explore the perspectives of the scientific approach and transformative approach and to explore what effect these themes have on the current situation of art curriculum in the educational field. Afrah Alowaydhy, Valuing Art Curriculum Through Scientific and Transformative Approaches, University of Toledo Host: Rayma Burgett, Student, West Shore Community College
Marquette B ◆	Labor Market Information (LMI) Data for Career Clusters In this session, attendees will learn about the different products on regional in-demand occupations published by the Bureau of Labor Market Information and Strategic Initiatives, including the Annual Planning Report, the LMI Fast Facts Tool, the Career Outlook brochures, etc. Attendees will also comprehend how LMI can be applied to career clusters. Leonidas Murembya, Regional Research Coordinator, DTMB/Bureau of Labor Market Information and Strategic Initiatives Host: Elizabeth Collins, Michigan Department of Education
Michelangelo	CEPD Council CEPD Directors are welcome to participate in the CEPD Council meeting. The CEPD Council of Michigan consists of 54 CEPD (Career Education Planning District) Directors that represent the entire state of Michigan. The council meets bimonthly to dialogue with MDE-OCTE Director, Patty Cantu, to discuss CTE initiatives, legislative issues both federal and state, best practices, and other topics relevant to CTE programming.
Nicolet A ❖	Lean Fundamentals for Career and College Readiness A case study of the effectiveness of a new hybrid curriculum, Lean Fundamentals, took place in a Midwest high school with great results. Both students and faculty learned a lot, enjoyed the team-based problem solving activities, and saw many ways to apply the lessons of Lean Fundamentals in education and work. Shannon Flumerfelt, Associate Professor, Oakland University Host: Katelyn Pruyne, Student, West Shore Community College

Session F	10:30 a.m. – 11:30 a.m.
Nicolet B ❖	Integrating Free eResources into the 21st Century Classroom Are you looking for quality, vetted, and free eResources to integrate into your 21st century classroom? Learn how to use Gale databases and explore their Google Drive/Classroom and Microsoft 365 integration. See how easy it is for students to take their learning to the next level! Also, learn about the recently launched MeL Teachers. Christine Schneider, K-12 Education Specialist, Michigan eLibrary Daniel Yowell, English Language Arts Consultant, Livonia Public Schools and Wayne RESA Host: Amber Sadler, Student, West Shore Community College
Richard A	Michigan's Career Counseling System: What's Working and What Isn't? Counselors play a critical role in influencing student education and career decisions. Does the current counseling system prepare them with the tools, data, information, and
	support to help students make the right decisions? Join us in a facilitated discussion about the current system and ideas for the future. William Anderson, Government Finance and Operations Specialist, SEMCOG Mary Kaye Aukee, Executive Director of Career Focused Education, Oakland Schools Virginia Krolczyk, Consultant: Career Technical and Adult Education, Utica High School Host: Denise Teague, Michigan Department of Education
Richard B	Work-Based Learning Beyond the Co-op 2.0 By purposefully connecting educators to businesses in the area, you can expand the opportunities for both educators and students. Examples will be given as to how to
	create teacher to industry days and how we have expanded work-based learning to over 900 experiences per year. Shayna Carlson, CTE Work-Based Learning Supervisor, Careerline Tech Center Michelle Hofman, Work-Based Learning Assistant, Careerline Tech Center Scott Daling, Work-Based Learning Coordinator, Careerline Tech Center Kyle Dannenberg, Work-Based Learning Coordinator, Careerline Tech Center Host: Nicole Rogers, Michigan Department of Education

Luncheon Keynote Session 11:30 a.m. – 1:15 p.m.

Know the Story Behind Their Eyes, Ms. Elizabeth Huntley Columbus Ballroom – 4th Level

Every student has a story behind their eyes as they sit in their classrooms daily attempting to focus on their education. That story can sometimes have a great impact on their ability to be successful in school.

If teachers know the story behind the eyes of their students, they can more effectively interact with their students and be more creative in how they approach or interact with their students based on their story. Liz's personal story is one of how teachers were able to have a tremendous impact on her life because they knew the story behind her eyes.

Door Prizes

Attendees must be present to win door prizes during the final keynote session and luncheon on Tuesday, January 31st.

Thank you to all vendors and exhibitors who have donated door prizes!

Co-sponsorship of a conference by the State Board of Education and Michigan Department of Education assumes the active participation of Department of Education staff in the planning and development of the agenda. No person shall be denied the opportunity to participate on the bases of race, color, religion, national origin or ancestry, age, sex, marital status, or disability. The conference facility must meet federal and state accessibility standards. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the State Board of Education and Michigan Department of Education.

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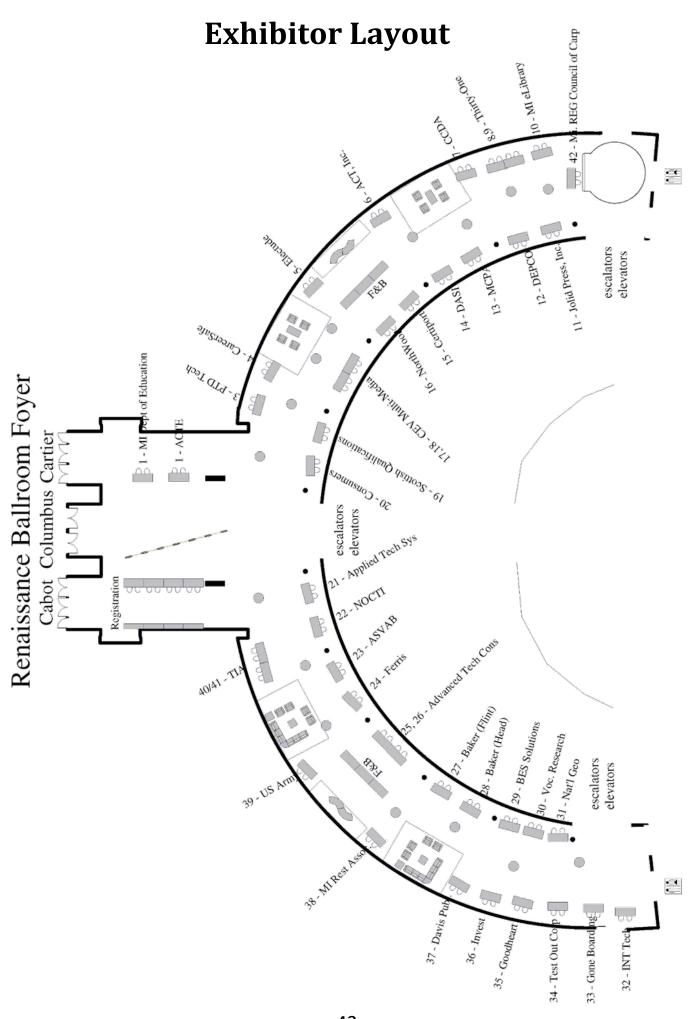
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Parents as Partners Participation Survey Perkins Consolidated Annual Report (CAR) Perkins Regional Allocation Formula Perkins State Plan Professional Development Programs of Study Project Lead The Way Requests for Applications (RFA) Research (CTE) Risk Management/Interagency Labor Law Compliance	Althanie Gardner Muhammed Sadek Jill Kroll Muhammed Sadek Christine Black Lisa Seigel Tom Knight Nikki Rogers Muhammed Sadek Valerie Felder Career Cluster Consulta	241-6443 373-4584 241-4354 373-4584 241-0260 241-2072 373-8545 373-8904 373-4584 335-1066 373-8904

Section 61a(1) (Added Cost) Allocations &		
Expenditure Policy	Joan Church	335-0360
Section 61a(1) (Added Cost) Expenditure Report (4033)	Joe Polasek	335-3066
Section 61a(1) (Added Cost) Funds X0107 Secondary		
Funding Report	Joan Church	335-0360
Section 61b	Althanie Gardner	241-6443
Science, Technology, Engineering, and	And the Bolivia	070 0004
Mathematics Cluster	Nikki Rogers	373-8904
SkillsUSA-Michigan (CTSO)	Tammy Brown	734-487-3888
Special Populations, Programs, and Services	Valerie Felder	335-1066
Statewide Longitudinal Data System (SLDS) Liaison	Jill Kroll	241-4354
Teacher - Student - Data link (TSDL) Liaison	Valerie Felder	335-1066
Technical Review, Assistance & Compliance (TRAC)	Vacant	373-9961
Technical Review, Assistance & Compliance (TRAC)	Vacant	3/3-3301
(TRAC) Coordination	Jim Whittaker	335-3149
Technical Skills Assessments	Valerie Felder	335-1066
Technical Skills Assessments Communications	Joe Polasek	335-3066
Technical Skills Assessment Implementation	Diby Kouadio	241-6202
Transportation, Distribution, and Logistics Cluster	Dana Hughes	335-0359
and the contraction of the state of the stat		
USDOL/Bureau of Apprenticeship & Training	Russ Davis	337-1747
	David Jackson	377-1746
Work-Based Learning/Co-op	Beverly Brown	335-4670
Work Permit Information	Tara Bride	335-6041
Vestila Ferri I comment Chandes de la chande	T D-14-	225 6044
Youth Employment Standards Act	Tara Bride	335-6041

Community College Services Fact Sheet



www.michigancc.net

Program Description

The Community College Services (CCS) was established with the passing of the Community College Act of 1966. Over the years, a partnership was formed between the office and community colleges throughout the state. One of the major purposes of the office is to provide technical assistance to those community colleges and universities receiving Carl D. Perkins Career and Technical Education grants.

The CCS mission is to promote access to, retention in, and completion of individual student goals in quality and comprehensive postsecondary education.

The CCS principal program goals are to improve those postsecondary education programs which lead to the academic and occupation skill competencies necessary for individuals to work in a technological and advanced society. Goals are accomplished by allocating federal funds and providing technical assistance to: develop new occupational programs; improve career guidance and counseling activities; upgrade the skills and competencies of occupational education faculty and staff; improve accountability measures; improve the transition of students between secondary, community colleges, four-year institutions and the work place.

Eligibility Information

These funds provide the twenty-eight community colleges,-three public universities, and 1 tribal college, the opportunity to improve their occupational education program by supporting professional development, program improvement, curriculum development, evaluation/assessment, and support services to students. These services prepare students for employment in current or emerging occupations requiring less than a bachelor's degree. Community College Services also is responsible for requirements of the Community College Appropriations Act and has established linkages with Adult Education, King-Chavez-Parks Initiative, and Michigan Department of Education.

CCS works continuously with state organizations, state agencies, college presidents, individual colleges and universities, the Michigan Community College Association as well as several statewide committees to ensure the development of academic and occupational skills of students who elect to enroll in career and technical education programs. CCS is active in supporting state-wide conferences and workshops that focus upon community college issues.

The Workforce Development is an equal opportunity employer/program. Auxiliary aids, services, and other reasonable accommodations are available upon request to individuals with disabilities.

Community College Services Fact Sheet



www.michigancc.net

Additional Program Information

The CCS provides services to the following Institutions:

Alpena Community College **Bay College Delta College** Glen Oaks Community College **Gogebic Community College Grand Rapids Community College Henry Ford College Jackson College** Kalamazoo Valley Community College **Kellogg Community College Kirtland Community College** Lake Michigan College **Lansing Community College Macomb Community College** Mid-Michigan Community College **Monroe County Community College**

Montcalm Community College Mott Community College Muskegon Community College North Central Michigan College Northwestern Michigan College **Oakland Community College** St. Clair County Community College Schoolcraft College Southwestern Michigan College **Washtenaw Community College Wayne County Community College West Shore Community College Bay Mills Community College Ferris State University** Northern Michigan University Lake Superior State University

Contact Information

For General Program Questions Contact:

Talent Investment Agency Workforce Development Division of Education and Career Success Community College Services 201 N. Washington Square, 3rd Floor Lansing, Michigan 48913 517-373-6551

FAX: 517-373-2759

The Workforce Development Agency is an equal opportunity employer/program. Auxiliary aids, services, and other reasonable accommodations are available upon request to individuals with disabilities.

Updated November 2016

Talent Investment Agency Workforce Development **Education and Career Success Division** Community College Services (517) 373-6551 Fax: (517) 373-2759 www.michigan.gov/wda

Direct	an'a	Offi	00
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Director's Office	
Sean Lively, Director	
Tammy Salazar, Executive Secretary373-7428	
Community College Services	
Cliff Akujobi	
Judy Becker	
Tracy Kuchuk	
Sheree Price	
Kelly Simmons	
Tracey Taylor	
Darlene Miller 241-6920	
Activities Classification Structure (ACS)373-6551	
Tracy Kuchuk	(MODAC) MI Occupational Deans Adm. Council
Community College Annexation	Cliff Akujobi
Cliff Akujobi	North American Indian Tuition Waiver373-3361
Community College Act	Judy Becker
Cliff Akujobi	Occupational Program Improvement 335-0404
Community College Appropriations Act Boiler Plate	Sheree Price
Requirements	
Cliff Akujobi	Occupational Program Approval
Community College Appropriations Act Funding Formula	Kelly Simmons
Cliff Akujobi	Occupational Program Evaluation 335-3009 Kelly Simmons
Community College Network (MCCNet)	
http://michigancc.net – Kelly Simmons	Office of Civil Rights Compliance Visit 335-0404
Compliance Review/Technical Assistance Visits	Sheree Price
Sheree Price335-0404	On-Site Compliance Visits
	Sheree Price
Tracey Taylor	Tracey Taylor
Enrollment Trends Study, Data Book 335-3009	Performance Indicators (CORE) 335-3009
Kelly Simmons	Kelly Simmons
Higher Education Act	Perkins Grants 373-4218
Cliff Akujobi	Cliff Akujobi
Integrated Postsecondary Ed Data System (IPEDS)	Perkins Reimbursement and Financial Close Out
Kelly Simmons	Procedures
I ID I C DEOD OF IC A	Darlene Miller 241-6920
Local Evaluation PROE (Perkins)	Judy Becker373-3361
Cliff Akujobi	Perkins State Plan - Postsecondary 373-4218
Kelly Simmons	Cliff Akujobi
Local Leadership (Perkins)	Program Inventory
Cliff Akujobi373-4218	Kelly Simmons
Judy Becker373-3361	Special Populations
Local Annual Application (Perkins)	Sheree Price
Sheree Price	State Leadership
Tracey Taylor335-5846	Tracey Taylor
Darlene Miller241-6920	Taxonomy Reviews
Manual for Uniform Financial Reporting	TRENDS Conference
Tracy Kuchuk373-6551	Cliff Akujobi
(MCCDEC) MI CC Data & Evaluation Committee	Tuition Reciprocity Agreement
Kelly Simmons	Cliff Akujobi

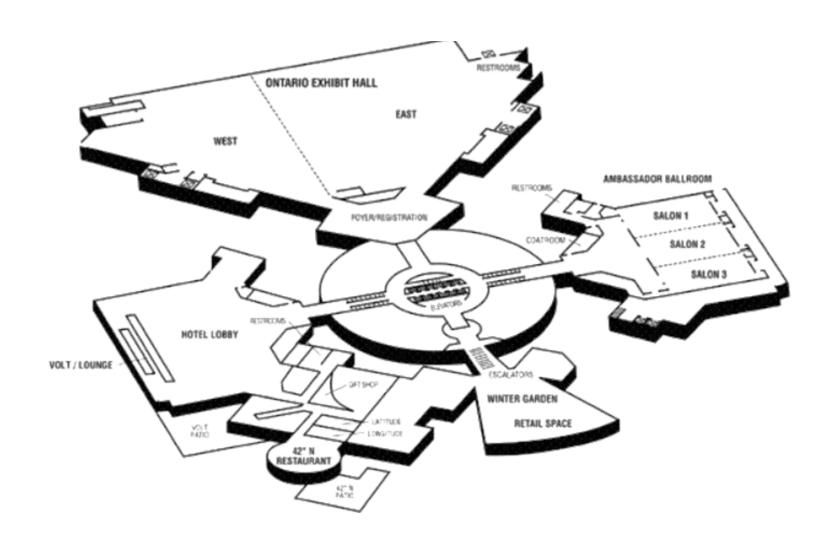
Postsecondary Perkins Contacts

Community College	Occupational Dean	Phone Number
Alnona Community College	Ms. Kathleen Marsh	989-358-7458
Alpena Community College Bay College	Mr. Mark Kinney	906-217-4107
Delta College	Ms. Virginia Przygocki	989-686-9276
Glen Oaks Community College	Dr. Patricia Moergenstern	269-294-4247
Gogebic Community College	Mr. Erik Guenard	906-932-4231 ext.204
Grand Rapids Community College	Ms. Amy Koning	616-234-3405
Henry Ford College	Dr. Lori Gonko	313-317-6860
,		517-796-8609
Jackson College	Mr. Jeremy Frew Mr. Thomas Buszek	
Kalamazoo Valley Community College	MI. HIOHIAS BUSZEK	269-488-4269
Kellogg Community College	Dr. Janis Karazim	269-965-3931 ext.2315
Kirtland Community College	Ms. Laura Percival	989-275-5000 ext.360
Lake Michigan College	Mr. Ken Flowers	269-927-4103
Lansing Community College	Ms. Linda Koning	517-483-1321
Macomb Community College	Mr. Joe Petrosky	586-445-7515
Mid Michigan Community College	Mr. Shawn Troy	989-386-6658
Monroe County Community College	Mr. Parmeshwar Coomar	734-384-4209
Montcalm Community College	Mr. Robert Spohr	989-328-1241
Mott Community College	Dr. Amy Fugate	810-762-0237
Muskegon Community College	Dr. Edward Breitenbach	231-777-0526
North Central Michigan College	Dr. Gretchen Carroll	231-348-6619
Northwestern Michigan College	Ms. Susan DeCamillis	231-995-1014
Oakland Community College	Ms. Deborah Bayer	248-232-4311
St. Clair County Community	Ms. Julie Armstrong	810-989-5527
College	, , , , , , , , , , , , , , , , , , , ,	
Schoolcraft College	Dr. Robert Leadley	734-462-4567
Southwestern Michigan College	Dr. Stacy Horner	269-782-1220
Washtenaw Community College	Dr. Kimberly Hurns	734-973-3724
Wayne County Community College	•	313-496-2587
District		
West Shore Community College	Ms. Christina Christmas	231-843-5834
Bay Mills Community College	Ms. Samantha Cameron	906-248-3354
Ferris State University	Dr. Roberta Teahen	231-591-3805
Lake Superior State University	Dr. David Finley	906-635-2211
Northern Michigan University	Dr. Steve Neiheisel	906-227-2000
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Note Page	

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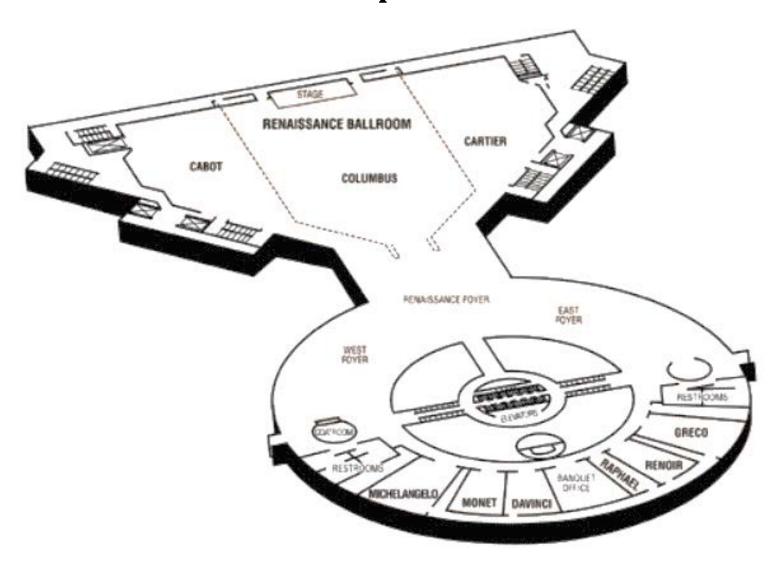
Venue Map – 3rd Level



3rd Level Attributes:

- Hotel Lobby
- Concierge Desk

Venue Map – 4th Level



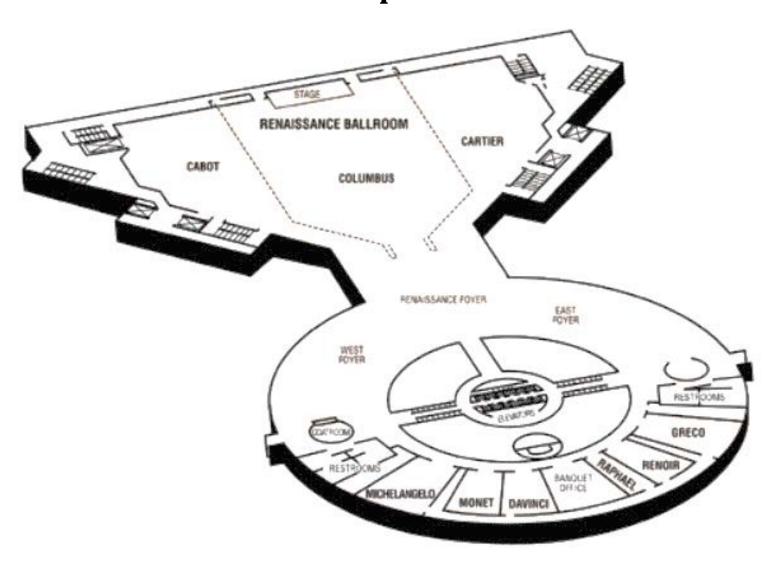
4th Level Attributes:

- Conference Registration Renaissance Ballroom Foyer
- Conference Exhibitors Renaissance Ballroom Foyer
- General Sessions Columbus Ballroom
- Breakout Session Rooms: Greco

Michelangelo

Monet

Venue Map – 5th **Level**



5th Level Attributes:

Please Note: You must use the *High Rise* elevator to access the 5th Level. You may also utilize the escalator.

• Welcome Reception - Mackinaw Ballroom

•	Breakout Session Rooms:	Cadillac A	Mackinaw West
		Cadillac B	Marquette A
		Duluth B	Marquette B
		Joliet A & B	Nicolet A
		LaSalle A	Nicolet B
		LaSalle B	Richard A
		Mackinaw East	Richard B

Detroit People Renaissance Center Financial District Joe Louis Arena Michigan Ave. Bricktown Mover Map Joe Louis Riverwalk



State Board Of Education

Michelle Fecteau

Tom McMillin

Pamela Pugh

Lupe Ramos-Montigny

Nikki Snyder

Casandra E. Ulbrich

Eileen Lappin Weiser

Richard Zeile

Governor Rick Snyder

Ex Officio

Brian J. Whiston, Chairman

State Superintendent

Ex Officio



It is the policy of the Michigan Department of Education that no person on the basis of race, color, religion, national origin or ancestry, age, sex, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, service or activity for which it is responsible, or for which it receives financial assistance from the U.S. Department of Education. For further information, contact the Civil Rights Coordinator, Michigan Department of Education, Office of Career and Technical Education, P.O. Box 30712, Lansing, MI 48909. 517- 241-2091