

Today's Agenda

- Types of college credit
- Select the best pre-college program for your students
- Establish and maintain successful educational partnerships
- Ensure student success



Types of College Credit

For High School Students



ARTICULATED CREDIT

Credit awarded for coursework completed in a high school or career tech center program



CONCURRENT ENROLLMENT

Courses taught at a high school or career technical center by a qualified high school instructor



DUAL ENROLLMENT

Courses taught by a paid College/University faculty member

What about

Alphabet soup of college credit



Early/middle
colleges allow
students to earn
college credit by
taking advantage of
articulated credit
and/or concurrent
enrollment and/or
dual enrollment
courses



DIRECT CREDIT

Another term used to describe concurrent or dual enrollment



COLLEGE PREP PROGRAMS

College prep courses can use the concurrent enrollment and/or dual enrollment course model



The Best Program For Your Students

There are many things to keep in mind when choosing a college credit program for high school students



PROGRAM GOALS

The courses you offer should reflect your CTE program goals



ACADEMIC LEVEL

 Courses should be challenging, yet allow students to be successful



- Degree requirements
- Proven experience in the industry

The Best Program For Your Students

There are many things to keep in mind when choosing a college credit program for high school students

hoose a M



LOCATION

- College/university campus
- HS/CTC campus
- Online



SCHEDULE

- Days
- Times



COST

- Tuition
- Textbooks
- Fees



FORMAT

- Face-to-Face
- Fully online
- Mixed delivery



Establishing Partnerships

- Determine goals
- Meet with colleges and universities
- Determine if you have instructors qualified to teach concurrent enrollment
- Discuss partnership benefits
- Discuss expectations and requirements
- Agree to and sign a Memo of Understanding

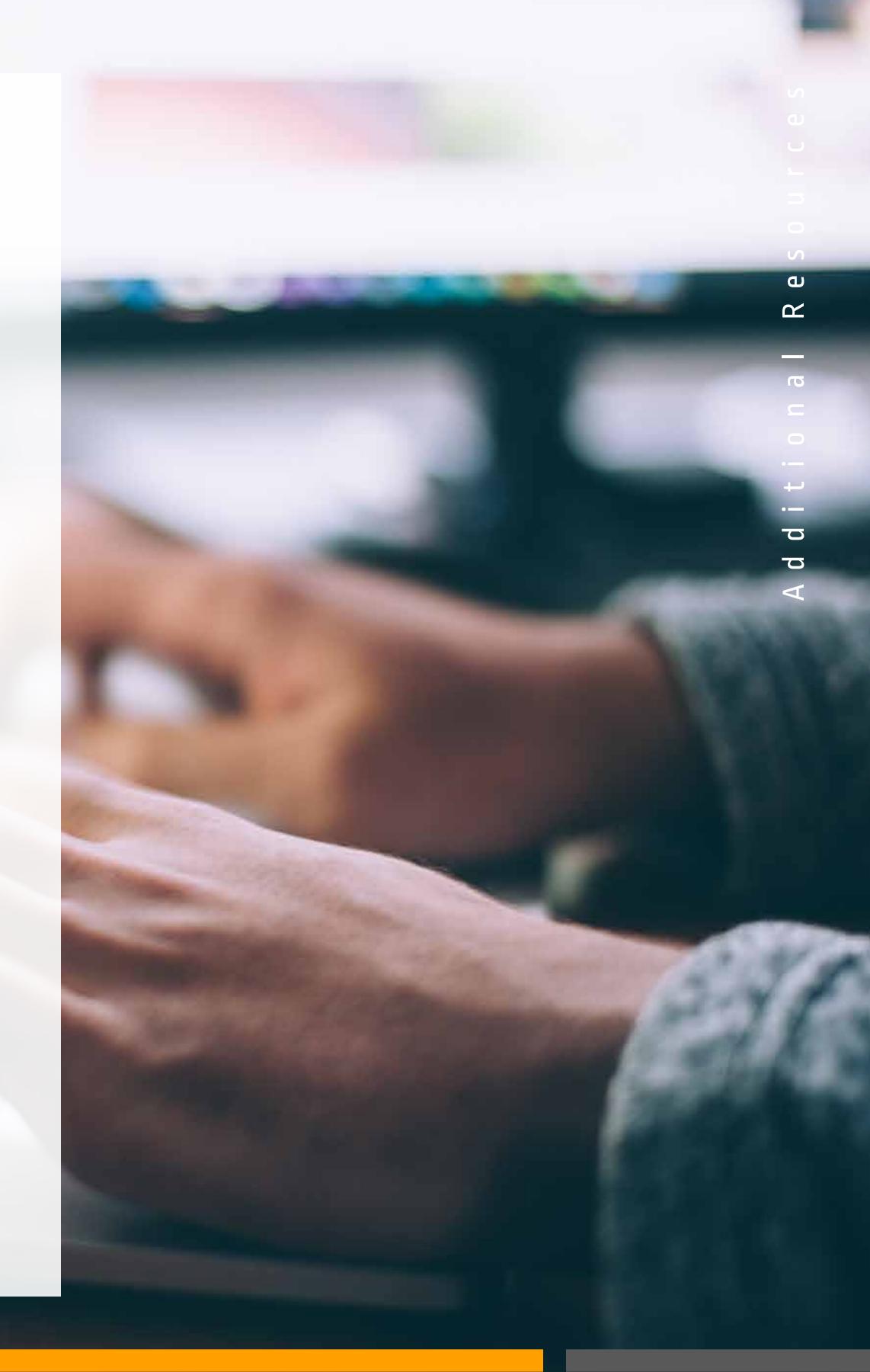
Ensuring Student Success

- Follow program admissions requirements
- Provide in-school support for online classes
- Communicate with the college/university about curriculum
- Monitor student performance
- Use post-secondary resources





- National Alliance of Concurrent Enrollment Partnerships (nacep.org)
- Michigan Concurrent Enrollment Partnerships (nacep.org/micep)
- Michigan Department of Education Dual Enrollment (https://www.michigan.gov/mde/0,4 615,7-140-81351_40085---,00.html)
- Michigan Department of Education Early/Middle Colleges (https://www.michigan.gov/mde/0,4 615,7-140-81351_51178---,00.html)



Thank You!

Dr. DeeDee Stakley
Director, Office of Transfer and
Secondary School Partnerships
DeeDeeStakley@ferris.edu

Leah Melichar
FerrisNow Outreach Coordinator
leahmelichar@ferris.edu



Sources:

Sink, D., & Jackson, K. (2002). Successful community college campus-based partnerships. Community College Journal of Research and Practice, 26, 35–46.